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Levelland Campus Rm. AD 123
FALL 2025
History 1302, Section 152, 602

Common Course Syllabus

History 1302

Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives:

1. **critical thinking:** demonstrate creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.

3. **social responsibility:** demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.
- 5.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should demonstrate familiarity with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following themes:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Focus

This Semester we will be studying the history of the United States from Reconstruction through the early 21st Century. We will learn about important events, people, inventions, and ideas that have shaped our nation and our shared heritage as Americans. We will learn about the role of the United States in an industrializing world, and its emergence as an economic, military, and

political superpower. We will study the economic, social, and cultural practices of the United States, and will learn about the origins of those practices. We will also learn to use the variety of tools and methods utilized by historians to study history.

Textbook and Readings

The required text for this course is Globalyceum American History. Go to: <https://www.globalyceum.com/>, register, and subscribe for this course with the Unique Section Number which will be provided on the first day of class. (This number is case sensitive.)

Technology Requirements

Access to the internet will be required.

Lecture Topics

The following general lecture topics will be covered in this class; Please have all text readings completed before the Friday of the week they are assigned.

Week 1-2- Course introduction and expectations The Gilded Age and Progressive Era, 1877-1914.

Week 3-4- WWI and the 1920s, 1914-1929.

Week 5-6- The Great Depression, 1929-1941.

Week 7-8- WWII and the Cold War, 1941-1972.

Week 9-10- Post-War America, 1945-1972.

Week 11-12The Conservative Turn, 1972-2000.

Week 13-14 - The Changing American Economy, 1972-present.

Week 15-16- The Demographic Revolution, 1972-present.

Student Attendance, Contributions and Behavior

Students must attend class to be successful. Students must attend class to be successful. Students who stop attending a class should go through the procedure for dropping a course- If a student fails to drop a course they no longer attend, or one in which they are not completing coursework, the student will be assigned the earned grade at the end of the course.

All Students are required to read their text according to the lecture schedule above. Students should be prepared to contribute to class discussion of the lecture topics. Exams will be based on both lecture and discussion of the text, and students should maintain careful notes in order to prepare for these exams. Students are responsible for all missed reading assignments, notes etc.

Disruptive behavior will not be tolerated. Disruptive behavior includes unrelated reading or doing coursework unrelated to this history course, the unauthorized use of electronic devices, sleeping, talking during lecture, etc. Appropriate remedies will apply, including expulsion from the class, if necessary.

Course Grading (Important information in bold lettering below- take note!)

Your grade for this course will be based on:

- 1) Thirty six equally weighted reading and lecture quizzes with a potential of 100 points each. Total 3600 potential points
- 2) Seven critical thinking exercises with a potential of 100 points each. Total 700 potential points

The final grade will be determined according to the following table:

A=3870 + points

B=3440-3869 points

C=3010-3439 points

D=2580-3009 points

F=2579 or fewer points

Another way of understanding the grading is that you have 43 equally weighted grades, scored on a 0-100 scale- the average of your grades on a scale of 0-100 will determine your final grade. 90+ is an A, 80-89 a B, 70-79 a C, 60-69 a D, and 59 or lower an F. **Please Note!** Your % score in the Globalyceum gradebook displays as a **running total**, meaning that it does not show missed grades. Your final grade will differ from that % score if you fail to submit any grades. **Always use your cumulative points to determine what grade you have currently achieved, and how many more points you will need to achieve a particular grade for the semester.**

No makeup exams will be given, unless arrangements satisfactory to the instructor are made at least three days prior to the exam date. An exception can be made if a verifiable emergency prevents a student from taking the exam at the assigned time and date.

South Plains College policies concerning Disabilities, on-discrimination, Title IX Pregnancy and Parenting Accommodations, CARE (Campus Assessment, Response, and Evaluation), Intellectual Exchange, Campus Concealed Carry, COVID-19, and AI (Artificial Intelligence) can be found here:

<https://www.southplainscollege.edu/syllabusstatements/>

Academic Integrity Statement

Academic integrity is valued on our campus. Academic dishonesty is any act of deception, malicious or benign, in any academic exercise, and will not be tolerated. Plagiarism, cheating, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the

instructor of record are examples of academic dishonesty. **Any violation of this academic integrity policy will result in a 0 (F) on the relevant assignment, exam, etc., and may result in the student being dropped with an F for the course.**

Office Location and Hours

Levelland Campus, RM# AD 123

8:00-9:30 AM TR

10:45-11:00 AM TR

12:15-1:00 PM TR

Downtown Campus, RM# 1009

12:15-1:00 PM MW

2:15-2:45 PM MW

8:00-9:00 AM F