

## ***Mr. Dewbre's History Class***

B.A. in History, Texas Tech University

M.A. in History, Sam Houston State University

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Conference: 6th Period

Welcome to US History! I am incredibly excited to have your child in my class. I hope to develop a safe and encouraging environment for your children, along with a new passion for learning and history. **Feel free to contact me with any questions or concerns you may have at the email address above.** Can't wait for a great year!

The purpose of this class is to teach students the importance of the history of this country. Students will cover a wide range of topics, all while also learning important skills such as critical thinking and memory. Of course, outside of learning basic skills, students will also be preparing for the US History STAAR exam. Although the STAAR is always a major focus, I try to make this class as engaging as possible.

### Required Materials

- Chromebook & Charger (class materials will be posted to Google Classroom)
- Stylus (optional)
- Headphones (optional)
- Students are welcome to use their own paper, colored pencils, and crayons but they will also be provided

### Late Work/Corrections Policy

- 1 day late = minus 10 points
- 2 days = -20 points
- 3 days = -30 points
- 5+ = grade of 0
- ALL work may be corrected within 3 days of grade being entered in gradebook

### Tardy Policy

- Students are considered tardy if you are not in the room within 5 mins. of the bell.

### Grading Policy

- Tests- 50%
- Daily work - 50%
- Minimum of 18 grades per 9-weeks grading period

### Tutorials

- Mornings @ 7:30 am or *by your request (Student must let me know if they will be attending)*
- Remediation period,

### Cell Phones

- Must be put up by the tardy bell
- No reason to ever have them out once the bell rings (unless permission granted)

- First time and second with cell phone = warning, third time it is taken up by teacher for rest of the period. Phone may also be taken to office after too many instances or too disruptive

#### Bathroom Breaks

- No bathroom breaks within the first 30 min. of class (outside of emergency)
- To go to the bathroom, you must leave your cell phone in the room

#### General Guidelines

- Academic integrity must be honored at all times
- Disrespect will not be tolerated (student to student, student to teacher, teacher to student)
- Be prepared for class upon entering
- You will get out of this class what you put into it
- Please communicate when you know you will be absent

#### COVID Considerations

- Masks are NOT required, per school and district policies, subject to change
- While they are not required, students are allowed to wear masks for their own health and safety

## 2025-2026 COURSE SYLLABI STATEMENTS

### Intellectual Exchange Statement

In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

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### Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of the individual's disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

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### Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

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#### Title IX Pregnancy and Parenting Accommodations Statement (Rev. 6/11/2024)

If you are pregnant or parenting (paternal or maternal) with children under the age of 18 per [Texas Education Code 51.982](#) and Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a [Title IX pregnancy and parenting accommodations request](#), along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email [rcanon@southplainscollege.edu](mailto:rcanon@southplainscollege.edu) for assistance.

#### CARE (Campus Assessment, Response, and Evaluation) Team

South Plains College is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community SPC has a CARE Team. This is a dedicated group of campus professionals responsible for assessing and responding to students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the SPC community, please submit a [CARE Team referral](#). You may also submit a referral for yourself if you would like additional support. NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911.

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#### Campus Concealed Carry Statement

Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

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If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.

- Fever or chills
- Cough, shortness of breath, difficulty breathing
- Sore throat
- Congestion or runny nose
- Muscles or body aches
- New loss of taste and smell
- Fatigue
- Headache
- Nausea or Vomiting
- Diarrhea

Please also notify DeEtte Edens, FNP-C, Associate Director of Health & Wellness, at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or 806-716-2376

1. SPC will follow the recommended 3-day isolation period for individuals that test positive.
  - a. **Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.**
2. COVID reporting
  - a. Please have students and employees notify DeEtte Edens, FNP-C if they have tested positive to verify dates before returning to class or work.
  - b. The home tests are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, FNP-C at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu).
  - c. A student is clear to return to class without further assessment if they have completed:
    - The 3-day isolation period, symptoms have improved and
    - they are afebrile for 24 hours without the use of fever-reducing medication.
  - d. **HEALTH SCIENCE PROGRAMS ONLY:** Due to clinical requirements, students in health science programs returning to class or clinical from a positive test will be required to wear a mask in the health sciences areas including offices, hallways, and classrooms, as well as in the clinical setting for a 10-day period from date of positive test.
3. Please instruct students and employees to communicate with DeEtte Edens prior to their return date if still symptomatic at the end of the 3-day isolation.
4. Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves. If an individual does become symptomatic, please do not attend class or work and be tested.

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Artificial Intelligence Statement

• **Purpose of Artificial Intelligence (AI) Applications:**

AI applications are advanced language models designed to aid and engage in meaningful conversations, as well as, generate and revise content. AI is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

• **Academic Integrity:**

Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

• **Collaboration and Consultation:**

While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

• **Critical Thinking and Originality:**

AI usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on AI for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, AI would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

• **Ethical Use and Bias Awareness:**

AI is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by AI. Therefore, when using AI, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

• **Responsible Engagement:**

Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

• **Compliance with South Plains College Policies:**

Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including academic penalties. Students are expected to familiarize themselves

with the specific course policies regarding the use of AI and adhere to them throughout the semester.

***Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth.***

Course Schedule:

Week 1: Introductions/Syllabus review/Early Continents

Week 2: Early European Explorations and Revolutions

Week 3: Colonial Societies

Week 4: English Empire

Week 5: The American Colonies

Week 6: American Revolution

Week 7: The Early Republic

Week 8: Constitutional US

Week 9: Jacksonian America

Week 10: Antebellum South, The Industrial North, and rising conflict (Chpts. 9, 12, 13, 14)

Week 11: Civil War

Week 12: Reconstruction

Week 13: Westward Expansion of the 1800s (Chpts. 11 & 17)

Week 14: Industrialization and Urbanization (Chpts 18 & 19)

Week 15: Gilded Age

Week 16: Progressive Era

As mentioned above, if you have any concerns for your student, or ever need to schedule a parent teacher conference, please reach out at [wdewbre@levellandisd.net](mailto:wdewbre@levellandisd.net)

This will be a great year! I can't wait to see your students grow in knowledge over the year, and hopefully develop a love of history through this course.