

**Diversity Statement**

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disabilities Statement**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Non-Discrimination Statement**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716-2362 or email [cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page

at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**Academic Integrity:**

It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, "Academic Integrity" and "Student Conduct." Consequences can range from an F in the course to suspension from the college.

Do not, under any circumstances, turn in another student's work as your own. Do not, under any circumstances, give your work to anyone else to turn in as their own. Both situations are representative of academic dishonesty and will be treated as such.

**COVID-19:**

It is the policy of South Plains College for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

## EDUC 1300 LEARNING FRAMEWORKS

### Course Syllabus Fall 2020

**Course Title:** EDUC1300 ACADEMIC STRATEGIES (BASED ON LEARNING FRAMEWORKS)  
**Location & Time:** Lubbock Center – Flexible learning that will require online or face-to-face meeting at scheduled times, along with online, independent learning  
**Credit:** 3 lecture, 0 lab  
**Prerequisites:** None.  
**Available Formats:** conventional  
**Campuses:** Levelland, Reese Center, Plainview Center, Lubbock Center

**Textbook/Materials:**

***This course will not use a traditional textbook. All readings will be posted in Blackboard for the student to access and will not cost the student. Consistent and reliable access to a computer with internet access*** for weekly online work related to this course. (Important news: This is a critical component of any class, especially in Online/Flex format courses like this one!)

**Instructor:** Cody Thackerson, MS

**Contact Info:** [cthackerson@southplainscollege.edu](mailto:cthackerson@southplainscollege.edu), (806) 716-2538. Email is the best form of communication to reach me. If you do call me, please leave your name, number, and what you are calling concerning. **Meetings must be scheduled in advance and are by appointment only.** It is preferred that all meetings take place in a virtual format using Zoom or Blackboard Collaborate. I will be emailing you via your **SPC student email**, so please check your email frequently. It takes 28 second to check your email. If you can spend hours on Snapchat, Facebook, Instagram, YouTube, Tinder, etc., you have time to check your SPC STUDENT email. **DO NOT TRY TO CONTACT ME THROUGH BLACKBOARD!**

**Course Description:** This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Note: Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned. This course is recommended for all students, especially nontraditional students and students on academic probation and is required for students returning to college after academic suspension or by placement by the Admissions Committee.

**Course Purpose:** The purpose of this course is to prepare students for college and life success, equipping them with knowledge, skills, strategies, and tools to apply to accomplish a variety of tasks in varying contexts.

**Student Learning Outcomes:** Upon successful completion of this course, students should be able to:

- Demonstrate understanding and become part of the “college-going culture.”
- Achieve ownership of their educational process.
- Recognize the essential need of conscientious effort and regular attendance in college courses.
- Identify areas of personal and academic strengths and weaknesses.
- Create and implement a behavior modification plan to address weaknesses while building on strengths.
- Learn relaxation, coping mechanisms and stress management techniques.
- Learn cognitive and metacognitive strategies to increase college academic success.
- Develop awareness of campus resources to support college success.
- Have contacted an advisor to develop a written degree plan/college success plan.

**Course Requirements:** The student should attend all classes and complete all assignments, examinations, and all class projects. Students are expected to participate in group discussions and come to class prepared to answer questions concerning the reading assigned for that class. It is expected the student has completed all assigned reading for the class day prior to showing up to class.

#### **Grading:**

Grades will be based on the following scale:

- 90 to 100 = A
- 80 to 89 = B
- 70 to 79 = C
- 60 to 69 = D
- 0 to 59 = F

Grades are determined by the following types and percentages of total average:

- Discovery Boards = 45%
- Individual Assignments = 30%
- ELASSI Project = 10%
- Final Paper = 15%

#### **Discovery Boards:**

Students will be required to find one resource per topic covered and add it to the class Discovery Board for the week. The student must upload a post containing the following to be eligible for full credit for that topic:

1. A title for his/her post
2. A direct link to the resource, a description of the resource (i.e., if it is a book, put the title of the book, the author, and the edition if there are multiple editions)
3. A 250 word or longer description of why he/she chose this resource, how it relates to the topic, **and** what did you learn from using the resource that helped you.
4. A 100 word response to at least 2 classmate's posts.

#### **Individual Assignments:**

These will be assignments that will be added to topics that you will complete and turn in to your instructor. You will always have at least one assignment per week, with some weeks having 2 or 3. This will appear in the weekly folders in a folder labeled “Individual Assignments.”

#### **Final Paper:**

There will be one final paper due in this class that will take the place of the traditional final exam. Prompt, formatting instructions, and a grading rubric will be posted on Blackboard and discussed in class. Missing

or late papers will be handled in the same manner as missing or late assignments (see the paragraph below). Final papers may also be turned in during class, via email, or in person prior to the submission date.

### **Missed or Late Assignments:**

Late or missed assignments will not be accepted. **PLEASE no exceptions.** It is not fair to the other students. Each weekly folder will open on Monday morning @ 9am and close the following Sunday night @ 11:59pm. You may work on your weekly assignments *anytime* during the 7 days it remains open and available, but the deadline is firm.

- Submit all assignments using **MS Office** software (remember, it's FREE for SPC students!) **I MUST be able to open, download, and save your assignments!** If I cannot, I will email you to submit an assignment in the correct format. After that, you will receive a 0 for any assignment submitted in a format other than Microsoft Office.
- **Should you forget to attach an assignment**, you will be reminded to do so ASAP. Failure to resubmit will result in a 0.

Any changes to the class schedule will be announced in class, via email, and/or via a Blackboard announcement.

### **Attendance policy:**

Students must actively attend and participate in the online environment, as well as attend scheduled meetings to reach a measure of success.

This course is going to be utilizing a flexible learning method. You will be watching a lecture video online and completing readings. We will then meet in a face-to-face or a live virtual setting to discuss the prior week's topic. You may choose which ever method you feel most comfortable with, but you will be required to signup for which day you chose to attend. You will have the choice of Monday at 6pm, Tuesday at 5:30pm, or Thursday at 5:30pm. I will provide you the link to the signup page at the beginning of the semester. If you need to reschedule to a different day or time, please email me ASAP to let me know!

All of the live virtual meetings will occur through Blackboard Collaborate. Links for each Collaborate session will be email out weekly on Monday morning. It will be required for you to have both audio and video during our Collaborate sessions. Please ensure that you are in a quiet space and be aware of your surroundings during our class sessions. The Blackboard Collaborate sessions will occur live and at the same time as our face-to-face meeting will occur. Being as you will be accessing the meeting online, please ensure you are online and joining a few minutes before or right at the time class starts.

**Absences/going more than one week without logging in and participating will affect your grade in this course. You may be dropped from the course with an 'X' or an 'F' if I believe the objectives of the course cannot be met due to your lack of participation and attendance.** If you have excessive absences, I will try to contact you. If you have excessive absences and you do not respond to my attempts to contact you, you will be dropped from the course.

- Students are expected to log in frequently in order to stay up to date with assignments, due dates, and email messages.
- If a student goes 7 days (one week) without logging in to Blackboard and/or responding to attempts from the instructor to contact them, they will be counted as absent.
- If a student misses 2 consecutive weeks of class, he or she will be emailed to drop the course. If the student does not respond, the instructor will drop the student from the course at the end of the 3<sup>rd</sup> consecutive week of non-attendance. "Respond" does not simply mean logging into the course. The student **MUST** respond to the instructor's email **AND** login to the course.
- Students will have 5 points deducted from his or her final grade for every absence after the 5<sup>th</sup> absence is totaled.

**Technology:**

The majority of assignments for this class will require using a computer with Internet access to complete online. FREE computer labs and/or Internet access are available at Levelland, Reese Center, Lubbock Center, and Plainview. Times vary by location, so be sure to plan ahead before coming to the lab to complete an assignment. Also, many public libraries offer free use of their computers. Excuses of “My computer died,” “my internet sucks and cut out,” “I was trying to submit an assignment on my phone, and \_\_\_\_\_,” etc. etc. etc. yadda yadda will not be accepted.

- **Microsoft Office 365** (Free to SPC students) for email, file storage, and MS Office applications: Word, Excel, PowerPoint, Outlook, OneDrive, etc. Visit <https://office.com> to sign up using your SPC login credentials. Contact the help desk for assistance logging in for the first time: 806.716.2600 or email [HelpDesk@SouthPlainsCollege.edu](mailto:HelpDesk@SouthPlainsCollege.edu)

**Online Behavior/Discovery Board “netiquette”:**

It is expected that you will use professional language, free from slang or profanity, in the discussion board. There may be times when you agree with some people or disagree with others; that is ok in a discussion! The important thing is to discuss topics in a professional, respectful manner. Also, you are expected to keep all posts related to the topic being discussed.

**My promise to you, the student:**

This semester is going to be different than any of us have ever probably ever experienced before. I promise to remain patient and kind. I promise to be as understanding as I can possibly be. I promise to communicate well with you. I promise to never give up on you and your education. I promise to never work harder than you when it comes to your education (you MUST want this). I promise to be here for you. I promise to be adaptable and overcome this semester with you. I promise to learn with and from you. I promise to have fun with you. I promise to teach you in every way I know. I promise to care. I promise to partner with each of you to improve your lives.