Levelland Campus

Course Syllabus

COURSE: RNSG 2260.001 Clinical Nursing (RN Training) Transition (2:0:6)
SEMESTER: Spring 2020
CLASS DAYS: Arrange
CLASS TIMES: 6:30-3:00
FACEBOOK: https://www.facebook.com/SPCNursing17/

Name (place in alphabetical order)	Phone Numbers	Email	Office	Office Hours
Lynn Baldwin MSN, RN Course Leader	806.716.2515 (o) 806.638.1145 (c)	lbaldwin@southplainscollege.edu	AH 112F	M & W 09 to 12

"South Plains College improves each student's life."

It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus.

FACE COVERING COURSE SYLLABUS STATEMENT

It is the policy of South Plains College for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

COURSE DESCRIPTION

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

A method of instruction providing detailed education, practice and work-based experience and direct patient care, generally at a clinical site. Specific detailed learning outcomes are developed for each course by the faculty. On site clinical instruction, supervision, evaluation and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences.

College laboratory and clinical agency experiences offer opportunities for nursing skill practice and application of classroom learning applied to the adult client experiencing bio-psycho-socio-spiritual stressors of illness.

Through classroom and laboratory/clinical experiences the student explores basic concepts and skill related to nursing process, communication, teaching/learning, pharmacology, nutrition, safety, problem solving, critical thinking, collaboration, delegating, referrals, cost effectiveness, quality care, ethical/legal practice, self-awareness/self- monitoring and client advocacy.

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:
1. Successful completion of this course requires successful demonstration of competency on all skills, (see skills below) prior to hospital clinicals.
2. Satisfactory performance of simulation, clinical, daily clinical evaluation, nursing process packet, math evaluation, and final clinical evaluation
3. Satisfactory achievement of unit and clinical outcomes;
4. Satisfactory completion of math competence;
5. Completion of standardized tests as applicable to the curriculum; validation of selected nursing skills and regular classroom/clinical attendance;
6. Upon successful completion of this course each student will have demonstrated accomplishment of the level outcomes for the course clinical performance

Upon satisfactory completion of RNSG 2307, RNSG 2260 and RNSG 1115, the student will meet the following: SPC ADNP Graduate Outcomes: 1, 2, 3, 4 & 5, DEC's (Differentiated Essential Competencies) are listed in the Clinical Evaluation Tool.

TEACHING & EVALUATION

Teaching methods: clinical instruction, simulation, clinical lab, scenarios, case studies, focus learning groups
Evaluation methods: demonstration, lab practicum, clinical evaluation, clinical packets
If you are having difficulty accessing or using any components of Blackboard contact Brooke Walker at bawalker@southplainscollege.edu or call 806-716-2180.

EVALUATION METHODS
Computer-based exams, written exams, written assignments and other projects as assigned.

ACADEMIC INTEGRITY
It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

VERIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences are provided in this course but learning experiences in the lab provides the setting in which the student applies workplace competencies. Successful completion of the designated Fall Semester Student Learning Outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 2260 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

BLACKBOARD
Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

SCANS and FOUNDATION SKILLS
Refer also to Course Objectives. Scans and Foundation Skills attached

TEXT AND MATERIALS

Carpenito, L.J., <u>Nursing Diagnosis: Application to Clinical Practice</u>, (15th ed).Philadelphia, Pa, Wolters Kluwer

Gahart, B. <u>Intravenous Medications </u>(28TH edition) St. Louis, MO.: Mosby –Yearbook, Inc.

Taylor, C., Lillis, C., Lynn, P. & LeMone, P. <u>Fundamentals of Nursing</u>**, (8th edition).** Philadelphia, Pa, Wolters Kluwer. (Include the <u>Course Point Plus</u>)

Hinkle, J., & Cheever, K (2014). B. <u>Brunner and Suddarth's Textbook of Medical-Surgical</u> Nursing, (15)th Ed.). Philadelphia, PA: J. B. Lippincott Company.

Machlin, Chemecky, Infortuna. <u>Math for Clinical Practice</u>, (2nd edition).St. Louis, MO: MosbyYear Book, Inc.

Kee, J.L. <u>Laboratory and Diagnostic Tests with Nursing Applications,</u> (10th Ed) Appleton & Lange.

Kee, J.L. (2008) <u>Fluids and Electrolytes w/Clinical Application,</u> (8th Ed) Appleton & Lange.

Vedebeck, <u>Psychiatric Mental Health Nursing</u>-w CD (5th ed.). Philadelphia, PA. Lippincott Company.

Nursing Drug Handbook, most current edition or any drug book of choice, not Davis

ATTENDANCE POLICY (*READ CAREFULLY)
Class Attendance

Students are expected to attend all clinical days in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for clinical absence arises, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A

student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog.
Punctual and regular clinical attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The Instructor/course leader has the prerogative of dropping the student from the course for any absences. Students are expected to attend all clinical days. In the event of illness, it is the student's responsibility to notify his/her instructor. The student can miss no more than four (4) hours of clinical.   A student missing more than four (4) clinical hours will be dropped from RNSG 2260. Do not be tardy for clinical; students late for clinical is not adequately prepared to give safe competent care to the assigned client.
Cellular phones must be turned off during the clinical/lecture period or while in the NLRL (nursing learning resource lab).

ASSIGNMENT POLICY
All assignments must be completed by the assigned due date. Late and/or incomplete work will not be accepted and a grade of zero will be recorded. Assignments, nursing processes, clinical documentation, and skills missed due to an unexcused absence may not be made up. Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Failure to complete any assignment by due date will result in a failing grade.

COMPUTER USAGE
As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments and client documentation. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password. **ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME AND PASSWORD.**

COMPUTER LAB USAGE
The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

Students will be required to take several ATI (subject) predictor practice exams. The purpose of the practice exams is to give the student the practice of taking application type questions and to review topic the student studied in Vocational Nursing School. Thee student must turn in the grade score of each assigned practice ATI exam.

GRADING POLICY
The grade for this course will be determined upon completion of the following components:

Nursing Process	2/4
Clinical Evaluation Tool	Pass/Fail
Clinical Performance Criteria	Pass/Fail
Math Test	Pass/Fail

Skills; Sterile catheter, CVC dressing change, Trach care & suctioning, Pharm	Pass / Fail
IV Insertion	Pass / Fail
Simulation Clinical Performance Evaluation	Pass / Fail
Daily Clinical Evaluation Clinical Days	Pass / Fail
Nursing Process & Clinical Packet Must score a minimum if 2 out of 4	Pass / Fail
Math Exam	Pass/ Fail
Clinical Evaluation	Pass/ Fail
Course Total	Pass/Fail

Course Grade are based on the following scale:
 Pass = 2 – 4, 77 - 100
 Fail = 1.99, 76.99 and below
Simulation & Daily Clinical Evaluation must be a 77% or above to pass. Less than 77% is a fail.

The student must have previously passed RNSG 1115 prior to a hospital clinical and successful demonstration of competency and safety on all required skills, and a minimal of 2 from a possible 4 on clinical paperwork, received a satisfactory on the final evaluation tool and pass the math test. **Students must receive at least a 2 & 77% on the final clinical rotation and clinical paperwork and 77% on daily clinical evaluation in order to pass the course.**

Failure of either theory or clinical will necessitate repeating RNSG 2307 & 2260 courses. When repeating any course, the student is required to retake all aspects of the course including the

required written work. If a student has previously passed RNSG 1115 they must demonstrate competency & safety of the health assessment prior to any clinical experiences

Course grades are based on the following scale:

Pass/Fail

A = 90-100%

B = 80-89.99%

C = 77-79.99%

D = 60-76.99%

F = below 60%

ADDITIONAL CLINICALS INFORMATION

1. Each student must complete a student contract.
2. RNSG 1115 must be successfully completed prior to attendance of the clinical rotation. If RNSG 1115 is not taken concurrently, the student must show proficiency in performing a physical assessment based on the current grading rubric prior to attending clinical.
3. Prior to administration of medication in the clinical area, students must have passed the math competency test and the pharmacology skill.
4. Prior to administration of medication in the clinical area, students must discuss the medications with the instructor, check physician orders, and perform all rights. All medication preparation and administration must be observed by licensed personnel. Student are **NEVER** allowed to prepare and/or administer medications without supervision.
5. The clinical instructor will remove the student from the clinical setting if the student demonstrates unsafe clinical performance. Unsafe clinical performance may result in clinical failure and/or dismissal from the ADNP. Examples of unsafe clinical performance includes, but are not limited to the following:
   A. Failure to complete assigned clinical paperwork
   B. Placing a patient in physical or emotional danger
   C. Assuming inappropriate independence
   D. Failure to accept moral and legal responsibility for his/her own actions
   E. Violation of professional integrity as expressed in the ANA Code of Ethics.
6. The SPC Uniform Policy must be followed in the clinical area. See the ADNP Student Handbook. The student must be in follow the uniform dress code for all clinical sites and simulations. A student may be sent home for noncompliance of the SPC Uniform Policy.
7. No cell phones or smart watches are allowed in the clinical setting. These devices must be left in your vehicle. Failure to comply will result in the student being sent home, resulting in a zero for the daily clinical evaluation that day.
8. All clinical procedures must be performed and evaluated in the skills laboratory prior to performing the skill in the clinical setting. All invasive procedures must be observed by the instructor.
9. Students will comply with Health Insurance Portability and Accountability Act (HIPAA) in and out of the clinical setting. HIPAA violations are subject to the student's removal from the SPC nursing program.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule..

DUE DATES SCHEDULE

Due Dates	Assignment
November 2	Simulation Clinical Packet
October 15	Math Test Successful Completion of All Skills
November 9	Hospital Clinical Packet, Clinical Evaluation & Nursing Process
November 16	Hospital Clinical Packet, Clinical Evaluation & Nursing Process
November 23	Hospital Clinical Packet, Clinical Evaluation & Nursing Process
December 7	Hospital Clinical Packet, Clinical Evaluation & Nursing Process

CLINICAL SCHEDULE

	Clinical Site	Clinical Name	Clinical Times
	Clinical Excellence Center	SIMs Rotation	0830 -1200
	Covenant Medical Center	Hospital Rotation	Wednesday 0830-1130 Patient assignment
			Thursday 0615-1500 Friday 0615-1500
	Covenant Medical Center	Hospital Rotation	Wednesday 0830-1130 Patient assignment
			Thursday 0615-1500 Friday 0615-1500
	Covenant Medical Center	Hospital Rotation	Wednesday 0830-1130 Patient assignment
			Thursday 0615-1500 Friday 0615-1500
	Covenant Medical Center	Hospital Rotation	Wednesday 0830-1130 Patient assignment
			Thursday 0615-1500 Friday 0615-1500

CAMPUS CARRY

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:
(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

PREGNANCY ACCOMMODATIONS STATEMENT

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

DROPPING A CLASS

Students should submit a **Student Initiated Drop Form** online.

Students will not be required to obtain an instructor signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters**.

WITHDRAWING FROM ALL CLASSES

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php or by calling 806-716-2366.

SCHEDULE CHANGE (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should submit a **Schedule Change Form.**

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

ACCOMMODATIONS

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

FOUNDATION SKILLS

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing–communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking–generates new ideas.

F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving–recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye–organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.

F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty–chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL–Works With Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer's expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships
C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.
C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies
C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.
C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.
C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.