

South Plains College: Common Course Syllabus

Department Behavioral Sciences

Discipline Humanities

Course Number HUMA 1305

Course Title Introduction to Mexican American Studies

Semester Hour Credit 3 Hours; 3 Lecture Hours; 0 Lab Hours (3:3:0)

This course satisfies a core curriculum requirement Yes (Behavioral Science)

Prerequisites

none for campus; TSI reading compliance for Internet

Available Formats Conventional and Internet

Textbook

There is NO textbook for this course. Electronic readings, videos, and other forms of media will be made available to all students in lieu of a textbook. You're welcome.

Supplies

Textbook access, a computer/laptop and Internet access for all course formats and campuses. Note: Cell phones and tablets may be used for accessing some functions in Blackboard but do not work well with all functions. It is not recommended to use a cell phone for online courses.

Course Specific Instructions

Internet classes access Blackboard from South Plains College homepage on the first day of the semester. Campus classes may use Blackboard for course material, see instructor's course information sheet for specifics.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

Course description

Application of sociological principles and theoretical perspectives to major social problems in contemporary society such as inequality, crime and violence, substance abuse, environmental issues, deviance, or family problems.

Course Purpose/Rationale/Goal

The purpose of the behavioral science component in the core curriculum is to enable the students to understand and apply sociological theories and concepts as they examine potential problems in human society. To master sociology, students will be able to identify and apply the concepts and principles in the study of group life, social institutions, and social processes.

Course Requirements

To maximize the potential to complete this course, students should attend all classes, log into Blackboard multiple times per week, read required textbook/course materials, complete required homework/assignments and/or examinations. See instructor's course information sheet for specifics.

Course Evaluations

Refer to Instructor's course information sheet for specifics coursework and grading.

Attendance Policy

Students are expected to attend all classes in order to be successful in a course. For internet classes, this means watching all lectures and logging into Blackboard regularly to read and submit coursework. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and/or receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through Texan Connect. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

See instructor's Course Information Sheet for additions to the attendance policy.

Academic Integrity Policy

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating:

Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the text- book or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to assignments and examinations, to daily reports and to term papers.

Plagiarism:

Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism. See *South Plains College Student Guide* and *South Plains College General Catalog* for more information. Also, see instructor's course information sheet for more information.

More Information About Plagiarism and Cheating:

Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

- Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill.
- Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation.
- Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
- Missing in-text citations.

Cheating violations include, but are not limited to, the following:

- Obtaining an examination by stealing or collusion.
- Using Artificial Intelligence.
- Discovering the content of an examination before it is given.
- Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment.
- Entering an office or building to obtain unfair advantage.
- Taking an examination for another.
- Altering grade records.
- Copying another's work during an examination or on a homework assignment.
- Rewriting another student's work in Peer Editing so that the writing is no longer the original student's.
- Taking pictures of a test, test answers, or someone else's paper.

Student Conduct Policy

Classroom Conduct: Failure to follow lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course.

See *South Plains College Student Guide* for full policy covering other areas of conduct including penalties for misconduct and procedures for disciplinary action.

COVID-19 Statement

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

Cough, shortness of breath, difficulty breathing

- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

Tobacco Products

South Plains College prohibits the use of any tobacco product, electronic cigarette, or vapor device throughout all indoor areas and within a 25-foot perimeter around all facility entrances, exits and HVAC air intake vents under the control of SPC, including sporting facilities and SPC vehicles. Included in this ban are tobacco products of all types (including, but not limited to, cigarettes, cigars, pipes, chewing tobacco, snuff and all other kinds and forms of tobacco prepared in such a manner to be suitable for spit tobacco use, smoking, or both). This ban also includes herbal tobacco products and simulated tobacco products that imitate or mimic tobacco products such as e-cigarettes, vapor cigarettes, pipes or other types of inhalation devices.

Artificial Intelligence Statement

Purpose of Artificial Intelligence (AI) Applications:

AI applications such as ChatGPT, OpenAI, Bard, Grammarly, WordTune and others are advanced language models designed to aid and engage in meaningful conversations, as well as generate and revise content. AI is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

Academic Integrity:

Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

Collaboration and Consultation:

While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

Critical Thinking and Originality:

AI usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on AI for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, AI would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

Ethical Use and Bias Awareness:

AI is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by AI. Therefore, when using AI, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

Responsible Engagement:

Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate

behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

Compliance with South Plains College Policies:

Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including academic penalties. Students are expected to familiarize themselves with the specific course policies regarding the use of AI and adhere to them throughout the semester.

Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth.

Grade and Academic Discipline Appeals

South Plains College provides two procedures which allow students the opportunity to address grievances of an academic nature.

Appeal Restrictions:

Only final grades or dismissal resulting from academic discipline will be considered. The instructor's teaching ability or expertise will not be considered during the hearing. No grade or disciplinary action can be formally appealed after a period of six (6) months from the date that the student is informed.

Informal Appeal:

1. The student should schedule an appointment with the instructor of the course to discuss the final grade or disciplinary action.
2. If the student is still not satisfied, she should schedule an appointment with the appropriate departmental chairperson to discuss the situation. The chairperson may request that the instructor also be present.
3. If the student is still not satisfied, he she should schedule an appointment with the Divisional Dean to discuss the situation. The dean may request that the chairperson also be present.
4. If the student is still not satisfied, he she should be advised of the formal appeal process.

Formal Appeal:

1. If the student is not satisfied with the results of the informal appeal, s/he should provide the following information, in writing, to the Vice President for Academic Affairs:
2. A request for a formal appeal hearing.
3. A brief statement of what is being appealed.
4. The basis for the appeal.
5. Pertinent facts relating to the appeal.

The agenda of the appeals hearing will include only those factors documented in the student's appeal request letter. The Vice President for Academic Affairs will determine the date, time and place of the hearing, and notify the student accordingly.

The Hearing Composition of the appeals committee:

- Vice President for Academic Affairs will preside over the hearing.
- Faculty member of the student's choice.
- Faculty member and student selected by the Vice President for Academic Affairs.

- President of Student Government Association.
- Dean of Students.
- Other persons who should be available at the hearing:
- The student who requested the hearing.
- The faculty member involved.
- Anyone the student or faculty member wishes to be present to substantiate the case.
- Chairperson and Divisional Dean.

Hearing procedure:

The committee will hear the student’s appeal during which the parties to the controversy and such representatives as desired will present all facts relating to the case. By majority vote, the committee will decide to sustain, amend or reverse the previous decision.

The decision of the committee is final and completes the academic appeals procedure.

See *South Plains College Student Guide* for more information. More information regarding SPC’s Title IX policy on Sexual and Gender-based Misconduct can be found at <http://www.southplainscollege.edu/about/campussafety/sah.php>.

Equal Rights Policy

All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. See *South Plains College Student Guide*.

Student Learning Outcomes/Competencies

Upon successful completion of this course, students will:

1. Analyze the developmental history, culture, and struggles for equality of Mexican Americans.
2. Articulate an informed personal response and critically analyze works by Mexican Americans in the arts and humanities.
3. Describe the impact of discrimination on the everyday life of Mexican Americans in the context of social, political, and economic circumstances.
4. Analyze minority group interactions in the United States focusing on immigration and migration patterns.
5. Formulate an understanding of shifting definitions of Mexican American cultural identities.

Core Objectives

Communication skills- to include effective written, oral and visual communication.

Critical thinking skills- to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

Social Responsibility- to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Personal Responsibility-to include the ability to connect choices, actions, and consequences to ethical decision-making. Texas Coordinating Board Approval Number..... 45.1101.53 25

Instructor Syllabus Information

Dr. Sherley Rios

srios@southplainscollege.edu

General Expectations/Policies for Students

Welcome to the course! I'm honored you've chosen to be here and look forward to creating a respectful, collaborative learning environment together. Your success will reflect your effort, so please stay on top of assignments and the fast pace of the course. Communication is key so don't hesitate to reach out if you need support. Best of luck this semester!

General Policies Regarding All Required Coursework Submissions

- **It is necessary to read for this course.**
- **All work must be done independently.** Only use what is provided in Blackboard as material source or your instructor. Outside of this, any help will be regarded as plagiarism and/or cheating. See the Academic Integrity Policy and Artificial Intelligence (AI) Resource Policy for more information.
- **Spelling and Grammar matters in all written work.** Proper spelling and grammar are necessary for college course writing. If spelling and grammar are not written academically (i.e., written in text message format, not spell and grammar checked, etc.) a 5-point deduction will be incurred for each submission.
- **Google docs (cloud word documents) or .pages documents, hand-written and scanned, or emailed assignments will NOT be accepted.**
- **Late assignments will NOT be accepted.** To earn credit for a late assignment or for a deadline extension, see the Late Work Policy.

Office Hours

Should you have questions that need immediate and/or private attention, email is the preferred method of contact. These "office hours" are open and continuous given the nature of this course. So, I will be available throughout the term as needed by students. You may also schedule an appointment by email, and we can visit virtually. I will respond as quickly as possible, however if you contact me between the hours of 8pm and 8am or on a holiday, please allow until the following morning for me to respond.

Communication with Instructor via Email

Should you have questions about assignments, personal matters, and course material, please use SPC's official email to contact the instructor. Do not use Blackboard Messages. SPC email is the official means of communication between professors and students. Be sure that you are using your official SPC email when contacting the instructor. Be advised that although I am available via email during the term, I am not always able to respond to emails quickly, especially if you email during non-business hours (after 5pm or on weekends). Email is the preferred method of contact for this course.

Communication with Students

The instructor does not use Blackboard Messages. Communication with all students about class assignments, exams, or other information, will be done via Course Announcements. These will automatically populate when you open the course in Blackboard Ultra. If you see an announcement in Blackboard, simply click on the announcement link and it will reroute you to the specific announcement contents. It is important that you check these announcements when they are sent out, which means frequent logging into Blackboard and your SPC email account.

Textbook & Required Materials

All course materials (readings, videos, and media) are free and will be provided to students in Blackboard instead of an official textbook. Reliable internet access and a computer and Blackboard Ultra is needed.

Course Plan Information & Delivery

This class will be following a traditional online asynchronous model, meaning that it will not be face-to-face where you must be physically present in the classroom to receive the course content. This asynchronous structure is where all coursework has hard deadlines, but you do not have set dates and times you are expected/required to be logged in.

Since at minimum you will be working with the pace of the schedule, and working ahead of schedule is encouraged, all material will be released on the first day of classes. A course schedule outlines when the hard deadlines for coursework are.

All weekly learning modules are forced sequenced, which means you must go in order through each weekly module's course material. Course material can include lecture videos, PowerPoints, chapter readings, chapter quizzes, assignments, discussions, and exams. The purpose of this is to create an immersive learning experience where students can work on content in sequence without needing to close and open content items. This also helps to introduce and model how to consume information in an online course for new college students. Once a section is completed, you can return to an earlier portion of the course or learning module.

Course Requirements

You are responsible for viewing and reading all lecture material, assigned readings, and assignments. You are expected to read the syllabus and be familiar with its contents. You are responsible for all material covered in this course including exams and keeping up with the course schedule.

It is essential that you have reliable access to the Internet. It is not necessary to buy or own your own computer, but you should have a backup plan in place should you encounter computer problems. Firefox is the recommended and supported browser for Blackboard. It is also the student's responsibility to have the required computer skills to complete this course. Should you encounter technical difficulties contact the instructor first, and/or the SPC technical support call (806) 894-9611, ext. 2180. Be sure to include course and section number information when contacting technical support.

Methods for Assessing the Expected Learning Outcomes

The expected learning outcomes for the course will be assessed through application assignments, discussions, quizzes, Día de los Muertos Project, and exams. Grades are based on the quality of the work that has been submitted, not the existence of a submission. This means that grades are earned based on the student's proof of mastery of the major concepts.

Grading: 1,000 Possible Earned Points

Course Participation Agreement worth 10 extra credit points
Syllabus Quiz worth 15 extra credit points
4 exams worth 40%
Application Assignments worth 20%
Discussions worth 15%
Quizzes worth 5%
Día de los Muertos Project worth 20%

A = 900 – 1,000
B = 800 – 859
C = 700 – 759
D = 600 – 659
F = 0 – 559

*Please expect a max 7-day grading turnaround for all coursework

Exams & Assignments

Reading Assignments

It is expected that you read the assigned chapter readings before submitting coursework. This will facilitate class discussion and activities. If it is clear to me that students are not completing their reading assignments, I reserve the right to alter the syllabus to add pop quizzes into your final grade. Therefore, it is in your best interest to read and be ready to apply your knowledge in class discussions and in the assignments. Assigned readings are listed in the schedule located in the Syllabus and Schedule folder in Blackboard.

Quizzes

There are quizzes throughout the term and will generally consist of subject matter concepts taken from the Glossary (see Blackboard) and topical information from the readings. The quizzes are accessed in the folders for each week in Blackboard. You have unlimited attempts for all quizzes if they are submitted by the scheduled deadline, and the attempt with the highest grade will be recorded.

Application Assignments

The assignment schedule is available in the Syllabus and Schedule link in Blackboard. Throughout the course you will be required to work on various application assignments. These assignments typically will be media-based (either video or podcast) and include application of concept questions for students to answer. This means applying course concepts and readings to real-world situations. Assignments must be done independently. Proper spelling and grammar are necessary for college course writing. If spelling and grammar are not written academically (i.e., in text message format, not spell and grammar checked, etc.) point deductions will be incurred. Google docs (cloud word documents) or .pages documents, hand-written and scanned, emailed, or late assignments will NOT be allowed. Students will submit these assignments in Blackboard.

Discussions

Discussions will be required in this course. Late discussion submissions will not be allowed. Please note that you will not be able to respond to others' posts until you have created your initial post.

Discussions are intended for you to discuss the lecture material with your peers in an academic format. Proper netiquette should be used at all times, and it is expected that all students discuss the topics in academic and respectful terms as outlined in the student code of conduct and policies. Should any student not abide by these rules in discussion, the student will receive a '0' (zero) for the assignment for the first offense. Any offense thereafter, the student may be dropped from the course.

Día de Muertos Project

There is one Día de Muertos project in this course. Requirements for the project will be found in the folder for the week it is assigned. Submissions will be made in a Discussion post linked in the folder of the week it is due. Evidence of the project in the initial post submission should include two parts: 1) PowerPoint or photo and 2) answers to the questions regarding your experience. Late submissions will not be accepted, including incomplete submissions (missing one part).

Exams

There will be 4 non-cumulative exams during the term. The exams will cover any material presented in lectures, the textbook, as well as assigned readings or media. Exams may include a multiple-choice format, true/false, matching, and/or a short answer/essay format. All exams will

be completed by the due date on the schedule, and you may use your notes and textbooks. The final exam will not be given at any time other than the scheduled final exam day. Make-up exams for the first 3 exams will be given only in extreme situations, may be of a different format than the original tests, and will only be given if you notify the instructor prior to exam day that you will not be able to complete the exam within the 24-hour time period. If permitted to take a make-up exam, you will take it at a mutually agreed upon time, as soon after the original exam as possible. Make-up exams will not be given if I have not been notified prior to the exam day about your absence. Please plan your travel arrangements accordingly.

Feedback Policy

If you would like more specific feedback on any coursework, email the instructor within one week of the posted grade. After each graded discussion and application assignment, general feedback will be given in a discussion board titled General Grading Feedback for Coursework, Comments, and Clarifications. The instructor will provide class-wide feedback for these assignments. If the class scores above an 80% on a discussion or application assignment, feedback may not be provided.

Writing Center Help

If you need feedback on written work, please visit the SPC Writing Center. For information about locations at each campus and making an appointment, visit the writing center's website at: <https://www.southplainscollege.edu/exploreprograms/artsandsciences/english/writingcenter.php>

What to bring to your SPC Writing Center appointment:

Bring the instructions for your assignment, two hard copies of your writing draft, a laptop (if you have one), and questions for the writing center staff to help you with specific needs other than "How can I make this better?". Keep in mind that writing is a process, and it takes time to become a proficient writer.

Late Work

Late work will not be accepted. Late assignments constitute those which are submitted at any time after the deadline on the date it is scheduled. Upon approval after documentation is provided by the student (e.g., doctor's note), a new due date will be given for either the original assignment or an alternative assignment of equal value. If the student fails to meet the revised due date, then a zero (0) for the assignment will be given.

"Get Out of Jail" Option for Discussions, Quizzes, or Application Assignments

You have one "free pass" the equivalent of one assignment that you may "opt out" of. You may use your "Get out of jail free" card **once** during the term for a missed discussion, quiz, application assignment, or a low assignment score you would like to replace. You cannot use these for exams. You must send your requests via email within 3 days of the original due date to receive full credit for missed assignments/replacement assignments. Do not assume you will automatically receive credit if you simply do not complete an assignment. Please send requests using SPC email. In the subject line of the email, type *Jail Card* and in the body of the email please provide the *title of the assignment* you would like to replace with *your full name*.

Attendance

Attendance in this course is the active submission of coursework (on-time). Each non-submission of assignments, discussions, or exams counts as an absence. If you need to miss any portion of the coursework (although not advised) please let the instructor know in advance, within 3 days of missing. If you miss "class" and have an SPC approved excuse (i.e., you are representing SPC at an official school function or celebrating a religious holy day) or a notice of absence from the

Office of the Dean of Students, it is your responsibility to provide the **written excuse** from the school. In the case of an excused absence, you are still responsible for all missed readings, work, materials, and assignments.

Extra Credit Activities

There are additional points given for the Course Agreement and Syllabus Quiz added to your grade upon completion (See Grading section for breakdown of points). Very rarely will additional extra credit be given. Please note that if extra credit is given, the points may not be significant enough to bump your grade up a letter but will be enough to supplement an assignment's low grade. Do not depend on extra credit to completely "fix" your overall grade.

Class Withdrawal

It is the full responsibility of the student to personally withdraw from the course if needed. Students should discuss progress and grades with the instructor prior to making a withdrawal decision. A student who has already missed or has had difficulty completing modules, assignments, discussions, exams, and/or anticipates difficulty in completing the course to his/her satisfaction is encouraged to give withdrawal all the consideration it is due.

Administrative Drop Policy

Per SPC's attendance policies, the instructor reserves the right to drop a student for excessive absences. Absences in this context refer to any missing required coursework. Due to Financial Aid and South Plains College requirements for participation/attendance, a student who fails to turn in 5 assignments during the semester may be dropped with a grade of "X" from the course.

Open Computer Lab

There is an Open Computer Lab located on the Levelland campus in the Technology Center. It is available to all students, with priority given to those students enrolled in computer classes. Computers are also available on the Reese Center, Lubbock, and Plainview campuses. Check with libraries and labs for hours.

Logging into Blackboard

To access your course, go to <https://southplainscollege.blackboard.com/> or go to the SPC Homepage and click on the "Login to" link in the top right-hand portion of the page and then click on the Blackboard link on the pull-down or you can type or copy the address into the address window of your computer. I recommend that you bookmark Blackboard on your computer for quick and efficient access. You can also log into MySPC and there is a Blackboard link there. Once you reach the site you will click "Log In". The log-in screen will come up asking for your username and password. Simply follow the instructions on the screen.

Computer Requirements

It is recommended to use a computer for this course and not a tablet or cell phone. Most Web educational experience will require the use of several additional browser plug-ins. It is very highly recommended that you have an anti-virus program on your computer. You may also need Adobe Acrobat for readings and a multimedia player such as Windows Media Player. Firefox is the supported browser for Blackboard. SPC students are offered Office 365 which includes Microsoft Word, PowerPoint, Excel, and storage on OneDrive. Please download and use it! Since coursework and material is entirely online, participants are expected to have at least an elementary knowledge of their microcomputer operating system and basic knowledge of software and tools such as a word processor, e-mail, an Internet browser, and search engines.

Technical Problems/Support

If you are having computer problems, let the instructor know as soon as possible. I will try to help in any way I can. Please remember that it is **the student's responsibility to have a backup plan for technical issues**. Have a plan in place now and do not wait until a problem or crisis happens since late assignments are not accepted even under these circumstances.

- Most tech issues are related to failure to update java, using the incorrect internet browser (try to use Firefox instead of Google Chrome, Internet Explorer, or Safari), and/or not deleting browsing history files regularly. Most issues are related to computer issues, not Blackboard. Make sure that your computer has an up-to-date antivirus software program installed. Please note this instructor does NOT recommend the use of a cell phone for taking this course.
- **SPC Blackboard Technical Support Contact:** Call (806) 716-2180 or email at Blackboard@southplainscollege.edu for student technical support. Only call or e-mail technical support with questions about Blackboard or computer functioning. There is Technical Support information in the Course Resources link in your Blackboard course.

Academic Integrity

In addition to the policy in the Common Course Syllabus, students found guilty of cheating or plagiarism will earn a zero on the work in question for the first offense and will be documented with South Plains College. Should a second offense occur, the student will be dropped from the course with an 'F'.

Any amount of dishonesty is subject to these consequences, whether a lot or a little; this can include but is not limited to: one copied sentence of a written assignment, a missing citation, an entire paper copied from someone/somewhere else, one plagiarized post on a discussion board, one copied exam item, having another person help you during an exam or other coursework completed by someone other than yourself. You have also committed academic dishonesty when sharing course content/items/answers. This includes sharing course content with classmates or future students as well as sharing course content on websites such as Quizlet, Course Hero, or similar "study applications." For further information and examples please see the Catalog, Student Guide, or refer to www.plagiarism.org

Artificial Intelligence (AI) Resource Policy:

There are now websites that will generate semi-unique material that somewhat resembles original material. Since technology is available to create this content, technology is also available to detect this content. Make no mistake, this is plagiarism. The instructor is not asking AI to write any written portion of this course's requirements, but is asking you the student, to create this content.

If the student submits work obtained by using AI or is suspected of utilizing AI, it will be considered plagiarism and receive a grade of zero for the work. This course policy will be provided as feedback for said coursework, letting the student know that AI is suspected, or plagiarism has occurred. It is the student's responsibility to follow up with the instructor within 3 days of the posted grade if work has been incorrectly flagged for AI use. The student can discuss the coursework in question with the instructor by virtual appointment in order to earn credit. In these cases, the student will need to verbally provide mastery of concepts related to the work in question. Any further attempts at using artificial intelligence as one's own work will continue to earn zeroes for those attempts or may result in a course drop with an F by the instructor. The incidents **may** also be detailed to the Dean of Students for disciplinary actions.

Civility in the Classroom

This course is online, so disruptions are highly unlikely. In any case, it is imperative that class time be strictly used for learning. During lectures, please silence and put away cell phones, air pods, or any other listening device. All background noise like music, laptops, and cell phones are a distraction to others. To create and preserve a classroom atmosphere that optimizes teaching and learning, each student shares a responsibility in creating a civil and non-disruptive forum and is expected to conduct herself/himself at all times in a manner that does not disrupt teaching or learning. To assure that all students have an opportunity to gain from time spent in class, each student is prohibited from using cellular phones and listening devices like air pods, making offensive remarks, reading newspapers/non-class materials, sleeping, excessive/loud talking, talking during exams, using tobacco products, or engaging in any other form of distraction in the classroom.

The student who engages in such behaviors during course assignments (e.g., exams, papers, group projects) will not be permitted to complete or make-up the assignment and will be given a grade of zero (0) for the assignment. In addition, the instructor has the right to limit classroom discussion to meet the educational objectives of the class session. The instructor is authorized to take such steps as are necessary if the behavior of the student disrupts the normal classroom procedure. **If background noise and distracting behavior or having ear devices in occurs at any point in class, the student will be asked to leave**, and the instructor may begin disciplinary proceedings. If the student engages in repeated deviations from expected classroom behavior, then he/she may be dropped from the course. Please consult the instructor if there is a situation where your cell phone must be available. Violations of the *Student Conduct Guide* may result in serious sanctions, up to and including expulsion. Refer to the *South Plains College Student Conduct Guide*, available on the South Plains College website.

Sensitive Nature of Humanities and Behavioral Science Courses

Given the dynamics of individual, relational, familial, societal, and cultural development and issues, behavioral studies courses address many sensitive issues; this course is no exception. Lifespan and relational issues occur in the context of sexual, racial/ethnic, political, religious/spiritual, economic/social class, and disability/challenge concerns. The discussion of such issues will increase the student's knowledge of developmental conditions in the modern world, but the information can be emotionally charged. It is also likely that the student will be exposed to diverse viewpoints; some viewpoints might differ from the student's personal views. If a student chooses to remain in class, then they will be expected to respect the diverse viewpoints represented in course material, as well as the viewpoints of their classmates. If the student is easily offended by discussion of such issues, then should consider whether to remain enrolled in the course.

Revelation of Personal Information

This course addresses topics that are personal in nature. Students are encouraged to participate in class discussion but are not required to share personal information with classmates. It is recommended that students use discretion in self-disclosure with classmates and the instructor. While it is expected that fellow classmates will be respectful and not disclose information that is shared in class, the instructor cannot guarantee confidentiality of information. Thus, students are responsible for the information that they share and should not share information they do not want others to know.

Syllabus

The instructor reserves the right to amend the syllabus if necessary. Students will be notified of any changes in advance.