COURSE SYLLABUS

MRKG 1311 (3:3:0)

PRINCIPLES OF MARKETING

Business

Business Administration Department

Technical Education Division

Lauren Gregory-- Associate Professor, Business Administration

SOUTH PLAINS COLLEGE

SPRING 2025

MRKG 1311.151,SPR. 2025 Principles of Marketing (print for quick reference)

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Instructor: Lauren Gregory

Office: Levelland Campus, Technology Center 206
Office Hours: By Appointment and posted on office door
Course Address: http://southplainscollege.blackboard.com/

Internet Class E-mail Please use the e-mail option on the "Homepage" Course

Address: Tools control panel in Blackboard for the course.

Telephone: (806) 716-2249

COURSE DESCRIPTION: This is a course designed to introduce the student to the basic marketing functions, identification of consumer and organizational needs, explanation of economic, psychological, sociological, and global issues, and description and analysis of the importance of marketing research.

COURSE OBJECTIVES: The student will identify the marketing mix components in relation to market segmentation; explain the economic, psychological, sociological, and global factors which influence consumer and organizational decision-making processes; and interpret market research data to forecast industry trends and meet customer demands. Emphasis will be placed on utilizing the marketing model as a tool for the development of a comprehensive marketing place.

HOW THIS COURSE IS CONDUCTED: This course is an online course, which means that you will access course information and respond to me and/or other students through the use of the Internet. Blackboard is used to deliver and manage this course. Blackboard is a software package that was written to help manage online courses. You are encouraged to use the Blackboard e-mail for asking questions pertaining to the class.

Required Text -

Foundations of Marketing- 8th Edition; Pride/Ferrell

Inclusive Access: All of you have the electronic textbook and digital homework already paid for through your tuition! Which is awesome! You will have first day access to your E-Textbook and homework assignments through this Blackboard course! You DO NOT need to purchase anything at the bookstore for this course!

- · Textbook: The textbook and resources for this course are available in digital form through the Inclusive Access textbook program at South Plains College. That means the e-book edition of the textbook and/or all required resources are provided in the Blackboard portion of the course from the first day of class. The fee for the e-book/resources is included in the student tuition/fee payment, so there is no textbook or access card to purchase for this course.
- · E-book features: Access to a cloud-based e-reader is provided by Bibliu via Blackboard, as well as an E-Book provided by Cengage.
- · Upgrading to a physical textbook: Students who prefer an additional printed textbook may purchase or rent a textbook from the textbook publisher or other independent retailer.
- · How to opt out of Inclusive Access: You can Opt-Out of the Inclusive Access Program, up until the Opt-Out deadline, via the banner displayed when you open the Bibliu platform. Remember that Opt-Out deadlines vary by term, and if you choose to Opt-Out you will lose access to this option, and will need to purchase the content through a different method. If you opt-Out, the fee will be refunded to your account.
- *Please consult with your professor before deciding to opt out. * If you still feel that you should purchase the course materials on your own, send an opt-out email to patricia.wells@bibliu.com. Include your first name, last name, student ID number, and the course you are opting out of. Once you have opted out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore:

As long as a student meets the opt-out deadline, students may choose not to participate in the Inclusive Access program if they have a textbook from another source. They should check the course syllabus to see if the instructor also requires course work to be done in an online platform (like Mindtap, CengageNow or Connect). If so, the student would be required to have access or purchase access to that platform in addition to acquiring the e-book. To opt out of the Inclusive Access e-book/resources, students will need to locate the Bibliu tool in their Blackboard course and follow the instructions given there. Students who need assistance to opt out should contact their instructor or the SPC Bookstore. For students that opt out, the Inclusive Access fee will be refunded to them after the twelfth class day.

LOGGING INTO COURSE: Under no circumstances are you allowed to give your User ID and/or password to anyone. If someone, besides you, is logging into this course, I will drop you immediately with an 'F', regardless of the reason.

COMPUTER REQUIREMENTS: I do not recommend any particular brand of computer. It is the responsibility of the student to make sure that they have the necessary computer resources and skills to take this class. Students are not required to purchase their own computer, but must have <u>frequent</u> regular access to one that meets specifications. There are computer labs available for student use on our Levelland, Lubbock Center, and Reese Center campuses.

PLEASE make sure your computer is protected with <u>current</u> anti-virus software and spyware removal and prevention software. Most PC's have Microsoft Office (Word, Excel, Access, PowerPoint, etc.), but if you do not have Office on your computer I would recommend the following website. As a student, you can get Office 365 for free. Go to the link below and register using your SPC student email address.

https://www.microsoft.com/en-us/education/products/office

Check Your Internet Access

The computer you are using must be able to connect to the Internet and allow you to browse the World Wide Web. E-mail access is required to communicate with your instructor. Please go through the Check Browser options when you first access your online course in Blackboard.

To be able to participate in this online course, a student needs to have the following abilities:

- Typing and word processing skills.
- Know basic functionality of a computer and how to do basic troubleshooting.
- Know how to connect to the Internet.
- Know basics of how the Internet works and how to search and conduct research using the Internet.
- Know how to attach and open documents in an e-mail message.
- Have basic file management skills.
- Know how to save and delete documents.

ATTENDANCE POLICY: Even though this is an online class, students still have to access the course on a regular basis. Minimum log in for the course is at least four (4) days per week. Additionally, you should not let more than 72 hours pass without logging in.

The Blackboard software used to manage this online course tracks student logins, tracking when and where the student has been in the course. Accessing this course on a regular basis is extremely important in order to meet the objectives of this course. Ideally, students should daily check the semester schedule, e-mail, and also check for announcements and fellow student discussions. This course is not 100% self-paced—there will be deadlines. You will feel more at ease with the materials if you stay in touch with what is going on. This course is 3 semester credit hours. For this reason, you should set aside a minimum of 6 hours per week to work on this course. One of the very first things you should do is set aside time each week to work on the class. It is very easy to put off attendance in an online course.

A STUDENT IS RESPONSIBLE FOR INITIATING THEIR OWN WITHDRAWAL, if that becomes necessary.

A student who stops attending and stops completing assignments, must take the responsibility of contacting the Registrar's Office to drop the class.

I do not drop students for non-attendance. It is your responsibility to initiate the drop process if you decide not to complete the course. Students who stop attending and do not complete the coursework will receive an F at the end of the semester.

PLEASE NOTE: The last day to drop this course is April 24th, 2025.

RESPONSE TIMES: You should expect responses from me within 48 hours to emails sent using Blackboard email. If you haven't received a response within that time, communicate to me again either through email and/or telephone. It is possible your initial communication had not been received. I will not guarantee a response to email during SPC scheduled school holidays or on weekends.

COURSE WORK EVALUATION: Semester grade will be determined using the following scale:

90-100 A 80-89 B 70-79 C 60-69 D Below 60 F Your grade for this course will be based on your performance in the following areas.

- Introduction/Syllabus summary (5%)
- Marketing Plan (20%)
- Cengage NOW Homework/Weekly Chapter Assignments and Video Case Study Questions (35%)
- Exams (40%)

ASSIGNMENT POLICY/MATERIALS REQUIREMENTS: It is extremely important to have read assigned online course content, the chapters in the textbook, and/or Internet readings prior to completing assignments. You should also find the resources in each Learning Module within Blackboard for each chapter helpful. Assignments will be given throughout the semester (see calendar link in Blackboard) and will be discussed using various communication tools.

All completed weekly chapter homework assignments will automatically be submitted through Cengage MindTap— sign on instructions for this website will be posted on Blackboard in the first week of the semester.

All assignments are due by 4:00 p.m. on the date posted on the course schedule/calendar. LATE WORK/ASSIGNMENTS <u>WILL NOT BE ACCEPTED.</u>
Although, 1 homework grade will be dropped at the end of the semester.

Introduction Assignment (due 1/19/2025 by 4:00PM) (2.5%)

Post your introduction in Blackboard, Week 1 Assignment folder. In the discussion forum, post in the topic "your introduction." In the subject line put your name—example, "John Doe's Introduction." Please include the following in your introduction. This assignment will be keyed in the body of the message window, please feel free to say hello to your fellow classmates if you wish, and discuss anything that you might have in common.

- Name
- Major
- Spare time activities (or if you had spare time, what would you do?)
- Favorite class so far and why
- Least favorite class so far and why
- Business or work area interests or career goals

Syllabus Agreement Assignment (due 1/19/2025 by 4:00PM) (2.5%)

Agree to Syllabus policies in Blackboard, Week 1 Assignment folder

Marketing Plan (20%) –submitted in Blackboard Turn It In (as Word Document attachment) to Instructor by due date noted in Semester Schedule

• (a grading rubric will be provided for you on the Blackboard main content page, so you will know what I expect from your marketing plan and more instructions will be posted throughout the first part of the semester)

 More information will be emailed and reminder emails will be sent multiple times within the semester outlining the marketing plan instructions and due date.

<u>Homework Assignments/Chapter Discussion Questions etc.(35%) --Submitted in Cengage Mind Tap</u>

Weekly homework in Cengage will be outlined in the semester schedule, opening Sundays at 6 AM and due the following Sunday at 4:00 PM (you will have over a week to complete these assignments, remember that I do not accept late work). Please pay close attention to your semester schedule and the Cengage schedule for due dates etc.

Exams (40%)***: There will be 4 exams (not including comprehensive final exam) covering 4-6 chapters each over the major areas of study related to business listed under the course outline below <u>plus</u> the comprehensive final exam. Each exam will be released on Sunday mornings at 6:00 AM and will close on the following Sunday at 4:00 p.m in Cengage Mind Tap. You will be able to click on the exam link and select the exam as soon as it is made available. When you begin the exam, you will have 1 hour and 15 minutes (75 minutes) to complete and submit the exam.

*** Exams will be conducted online within software called Cengage Mind Tap. (If you are not familiar with this software DO NOT WORRY! Guidelines and sign in procedures will be made clear in the first week of class. You will buy a code to take exams and homework through this website—see the textbook info. Above in the syllabus if you have questions regarding this.) You do not have to come to campus to take these. Cengage will not allow printing of the exams when accessed. You will only be able to access the test once and you must take the test in one sitting—you will not be able to save and come back later to the test!

It will be very important for you to visit the Semester Schedule in Blackboard to see when exams are scheduled. ***

MAKE-UP EXAM POLICY: <u>I do not give make-up exams</u>. The <u>final exam</u> will be <u>comprehensive</u> and will either replace the lowest score of the major chapter exams (even if the final exam score is lower) **or** <u>replace one missed major chapter exam</u>. All students will take the final comprehensive exam. If student does not take final comprehensive exam, final grade will be lowered by one letter grade.

COURSE OUTLINE: These are the major areas of study that will comprise the chapters covered:

- Strategic Marketing and its Environment
- Marketing Research and Target Markets
- Customer Behavior and E-Marketing
- Product and Price Decisions
- Distribution Decisions
- Promotion Decisions

Be advised – I do not accept late work for any reason.

Late-Work and Coursework Extensions: No late coursework will be accepted. No extensions will be given for any coursework. There are two exceptions to this policy. One, you are hospitalized and have intake and discharge paperwork from the hospital (not urgent care or note from Dr. visit). If this is the case, you must contact DeEtte Edens at dedens@southplainscollege.edu or at (806) 716-2376 and submit the required medical documentation to her. She will notify the instructor, if the illness warrants an extension. Two, you are on a SPC sponsored event and have sent in the proper documentation to me, BEFORE the trip/event has occurred.

COMPUTER LABS: There are several computer labs with the locations, and hours of operation below. You will need to present your SPC student ID at some of these locations.

- Levelland campus: Library, Monday Thursday from 8 a.m. to 9 p.m. and Friday from 8 a.m. to 4 p.m.
- Lubbock Center: Monday Thursday from 8 a.m. to 7 p.m. and Friday from 8 a.m. to 4 p.m.

TECHNICAL PROBLEMS/SUPPORT: If you are having computer problems, you have to let me know. I will try to help you in any way that I can. E-mail blackboard@southplainscollege.edu is your first contact with technical problems related to the Blackboard program. I am your contact with content issues for the course. Please remember that it is your responsibility to have a backup plan if your computer goes down. Please have this plan in place now and do not wait until it is a crisis situation. If you lose your assignments due to bad flash drives, computer crash, or your dog ate your homework, there is nothing I can do about it. THIS IS YOUR WARNING TO HAVE A BACKUP PLAN IN PLACE.

PLEASE DO NOT WAIT UNTIL THE LAST MINUTE TO TURN ASSIGNMENTS IN OR YOU MAY HAVE PROBLEMS! Remember the saying "TECHNOLOGY HAPPENS"! So, it is strongly recommended to work on and submit assignments <u>early</u> before the date due.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit https://www.southplainscollege.edu/syllabusstatements/.

STUDENT CONDUCT: Expected student conduct is as outlined in the SPC catalog. Please note that this is an online environment and others will see your responses to questions. Please do not post any pictures or data that others may find offensive.

ACADEMIC INTEGRITY: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to

present their own work, which he or she has not honestly performed, is regarded as a most serious offense and renders the offender liable to serious consequences, possibly suspension. Students should refer to the SPC General Catalog policy regarding consequences for cheating and plagiarism and for events defined as cheating and plagiarism (see "Academic Integrity" as well as "Student Conduct" sections in college catalog).

(end of document—subject to revision or addendums)