

EDUC 1300 – Learning Framework

Elaine Ramzinski, PhD (eramzinski@southplainscollege.edu)

Lubbock Downton Center Office: 2020

Office Hours: Monday – Thursday (By Appointment)

Course Description:

This course is designed to help you create greater success in college and in life. This is achieved by helping students explore who they are, understand where they come from, and decide where they are going. By applying the strategies of active learning, self-motivation, self-management, self-awareness, and interdependence you will create greater academic, professional, and personal success. The most important part of this course, however, is learning more about yourself. You will learn who you are as a college student and human being, and you will learn what it takes for you to keep yourself balanced and on course for success.

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned.

Course Purpose:

The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies and tools to apply to accomplish a variety of tasks in varying contexts.

Student Learning Objectives

Construct a personal learning system informed by the research and theory in the science and psychology of learning, cognition, and motivation.	Students will read about how learning works, metacognition, victim/creator mindsets, the growth mindset, and complete associated homework assignments, and discussion/journal reflections. Students will identify their personal strengths and weaknesses as a strategic learner and apply their knowledge to classroom learning through discussion and journal posts. Students will demonstrate the use of learning strategies and study skills by taking notes and applying reading and study strategies and completing associated homework assignments and digital exercises. Students will learn cognitive and metacognitive strategies to increase college academic success.
Identify factors that impact learning and apply techniques and strategies to	Students will take a variety of assessments to identify and understand what motivates their learning (e.g., eLASSI, MBTI, VARK, multiple intelligences), as well as the unique ways in which they learn. Students

achieve personal, financial, academic, and career success.	will reflect on these measures in discussion/journal prompts, homework assignments, and the final reflection success paper. Students will also complete homework assignments relevant to financial, personal, academic, and career goals, culminating in a final reflection paper.
Develop an educational and career plan based on individual assessments and exploration of options.	Students will work throughout the semester to develop education and career plans, including setting up advising sessions, taking career assessments, planning their academic semester, conducting career research, completing relevant homework, reflecting in discussion posts, and completing a final and reflecting on the connections between career and academic goals. Additionally, students will identify and file the appropriate degree plan with proper advisement, write and prioritize short-term and long-term goals related to their time at South Plains College, and explore career options incorporating the use of related assessments and tools.
Identify and understand how soft skills are directly correlated to personal, academic, and career success.	Students will read and learn about important soft skills, including how to accept personal responsibility, discover self-motivation, master self-management, employ interdependence, gain self-awareness, and develop emotional intelligence. This will be done through homework assignments, digital exercises, discussion posts, journal reflections, and the final reflection paper.

Required Texts and Supplies:

Access to a computer with Internet access; An active SPC email account

Grading of Coursework:

Weekly Journals 20%

Participation/Daily Activities 15%

Weekly Learning Activities and Video Assignments 25%

Weekly Reading Quizzes 15%

Career Research Project 25%

Grading Scale: (Grades will not be rounded)

A- 100-90%

B- 89-80%

C- 79-70%

D- 69-60%

F – 59-0%

Extra Credit: To provide all students the same opportunity for extra credit, the lowest grade in each grading category will be dropped during Week 14 of the semester.

What I can expect from Dr. Ramzinski:

1. Availability – I'm available during office hours, and I will also answer emails within 24 hours on business days.
2. Grading - You will receive all papers back within 2 weeks. Grades will be posted on Blackboard within 1 week of being returned.
3. Announcements – Homework is available on Blackboard.
4. No late work is accepted.

What Dr. Ramzinski expects from me:

1. Complete homework. If you have questions about the assignment, ask them before it's due. Issues with technology will happen. Plan for it. Make sure you are budgeting extra time before due dates, so that you can complete the assignment. Malfunction of technology is not an acceptable excuse for late submission.
2. Use Blackboard and Email. You will turn in almost everything online. Learn how to use Blackboard. If you don't know how to use them, YouTube has lots of tutorials. Figure out how to use it. I'll contact you through email, so make sure you're checking it.
3. Respect me and fellow students.
4. Participate! Students who participate in class have better success rates and satisfaction.
5. Submit your own work!

Late Work: Except in special circumstances, late work will **not** be accepted, so the assignment must be turned in on time. Like in the world of work, the job must be done right the first time, and completed on time, or no credit is given.

Class Disruptions:

Interruptions or distractions that impede students' learning will not be tolerated. Students will remain seated unless directed to move around the room for a specific class activity or prior approval from the instructor. Students will remain quiet to allow others to hear the course instruction unless the instructor asks a question and directs the students to respond. Students will work respectfully in small groups by staying on task, only discussing the material in the class, and keeping voices at a low volume level. Failure to follow these behavior expectations will result in the student being asked to leave the class for the day with a warning the first time and expulsion from the course the second time.

Laptops and Phones:

Students are expected to be present in class. Use of laptops and phones is allowed for learning purposes. Students using laptops for personal purposes (online gambling, social media, etc.) or work for other courses will be asked to put the technology away the first offense. The second offense the student will be asked to leave the class and expelled from the course. If a student

receives a phone call they have to take, they will step out of the class to take the call to ensure other students learning is not interrupted.

Food and Drink:

Food is not allowed during class time. Please put all snacks away during class and dispose of all trash before you leave the classroom.

Drinks with a lid are allowed during class. If you spill, please get paper towels and let me know about the spill so I can notify the maintenance team.

Institutional and Academic Policies

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit

<https://www.southplainscollege.edu/syllabusstatements/>.

Attendance: Regular attendance is imperative for successful completion of this course. Mere physical presence, however, is not enough to master the learning objectives outlined in this syllabus. You must also be prepared for each class. This includes having read the assignment, being ready to discuss the topic, and having completed any writing assignments that were due.

Absence Policy: Any student who misses more than four class sessions shall be dropped with a grade of "X" if the student has a passing grade average at that time. In special cases because of extenuating circumstances, a student may miss more than four absences and not be dropped, but the student must immediately notify the instructor of the attendance difficulty and submit proof of those extenuating circumstances, especially if the student already has surpassed the four allowed absences. "Whenever absences become excessive and, in the instructor's opinion, minimum course objectives cannot be met due to absences, the student should be withdrawn from the course" (SPC General Catalog, p. 20). Students should consult the General Catalog on pp. 20-22 for the college's detailed policy on class attendance and drops & withdrawals. Students have their own responsibility for dropping a class for too many absences or too much missed work.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy will result in an F for the assignment and/or an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Using Artificial Intelligence websites or apps to generate all or part of a paper or other assignment;
2. Turning in a paper that has been purchased, borrowed, or downloaded from another writer or from an online site;
3. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
4. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or

5. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, texting, internet, Quizlet, etc.) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.