SOUTH PLAINS COLLEGE

FACT BOOK 2023-2024

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Mission

South Plains College provides educational opportunities that improve the lives of its students by establishing a foundation for lifelong learning. The College offers high quality courses, programs and services that assist students in clarifying and achieving their educational and career goals in order to become productive and responsible citizens in a global society. South Plains College empowers its faculty and staff to provide a learning environment that is innovative, engaging, compassionate, safe, diverse and supportive of the college vision.

Role and Scope

South Plains College is a public, open admission, comprehensive community college that primarily serves individuals and communities in its service area comprising the southern portion of the Texas High Plains. The College offers quality academic transfer, career, and technical education programs leading to associate degrees and proficiency certificates. To sustain the communities it serves, the College also offers developmental education, continuing education, workforce development, and community service programs. The College and its employees strive for excellence in teaching and provide learning opportunities that are accessible, flexible, and affordable.

Institutional Purposes

In order to accomplish its mission, South Plains College is committed to the following institutional purposes:

1. To provide associate degree programs in the arts and sciences that successfully prepare students for university transfer into baccalaureate degree programs.
2. To provide certificate and associate degree programs in career and technical education areas that equip students with skills, attitudes, and aptitudes necessary for gainful employment, for professional certification or for advanced study.
3. To provide developmental, adult literacy, and basic skills programs designed to assist those students who are underprepared for college and who need to develop skills for college success.
4. To provide flexible continuing education and workforce development programs, including specialized business and industrial training, which anticipate and address the specific needs of the global workplace.
5. To increase student success holistically by providing an Educational Success Plan (ESP) that includes advisement, student support, and academic support services and by providing opportunities to participate in the academic and social life of the College.
6. To expand access to educational opportunities through distance learning, technology, and other innovations.
7. To listen actively to the needs of our constituents; to work in partnership with others to build communities; and to provide community service programs, cultural opportunities, and activities that reflect the diversity of the region the College serves.
8. To effectively develop and be accountable for managing college resources and to continuously improve the quality of our programs, services, and operations.

Statement of Vision

South Plains College improves each student's life.

Statement of Values

South Plains College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the college affirms the following values and beliefs.

Commitment to Students: We believe each student is individually important and has unique needs and goals. The College supports students in clarifying their lifelong goals, provides personalized attention and service, assists them in developing their talents and skills, recognizes their culture, heritage and lifetime experiences, and challenges them to become independent, lifelong learners.

Commitment to Educational Excellence: As educators, we believe effective teaching brings quality to learning and that our success is measured by the success of our students. The College provides and is accountable for the quality of its educational programs and student support services. We recognize that academic freedom is a catalyst for innovation and technology enhances the educational experience. These qualities enable the College to prepare students for lifelong, creative roles in the community.

Commitment to Access and Diversity: We believe the College should provide access to programs and services to students who may benefit and that the College should reflect the diversity of the community it serves. The college offers equal access to education through an open door admissions policy. The College has a responsibility to provide educational services that are affordable and available at convenient times and places.

Commitment to Faculty and Staff: We believe everyone contributes to quality and institutional success by working toward common goals as a team member. All members of the college community will have the opportunity to be an innovator, to grow through professional development, and to prosper from equitable rewards and recognition based on clearly defined expectations.

Commitment to a Quality Campus Environment: We recognize the importance of providing a safe, clean and accessible work and learning environment that is characterized by integrity, clear communications, an open exchange of ideas, appreciation for personal worth, involvement in decision-making and respect for all individuals.

Commitment to the Community: As members of a larger community, we recognize the importance of enhancing the quality of life for all citizens of the community and supporting opportunities for economic development and growth. We will listen actively to the needs of our constituents and work to build partnerships to address common needs and goals.

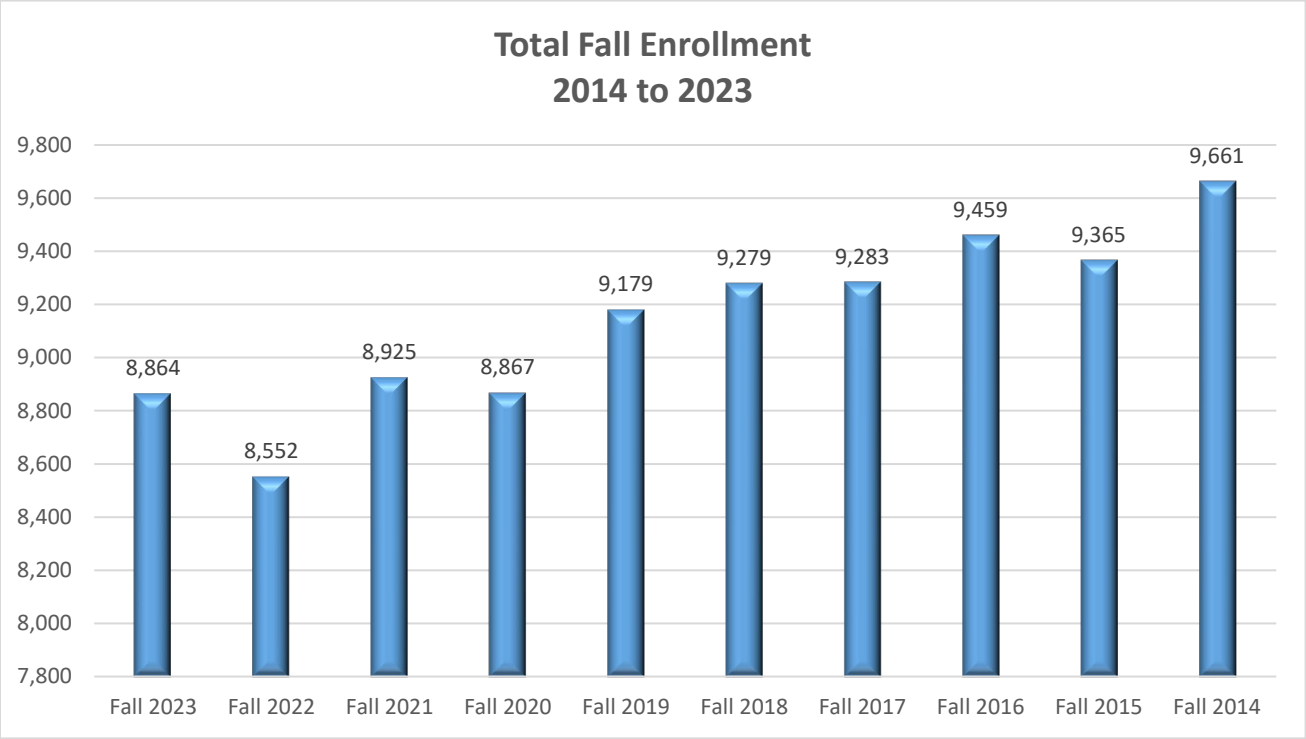
Commitment to Effective Use of Resources: In order to remain good stewards of the public trust, we believe in the effective use of college resources to provide quality education and services to students and the community. To accomplish this we will plan effectively for the future.

Student Demographics

Enrollment

Total Enrollment Fall Semesters

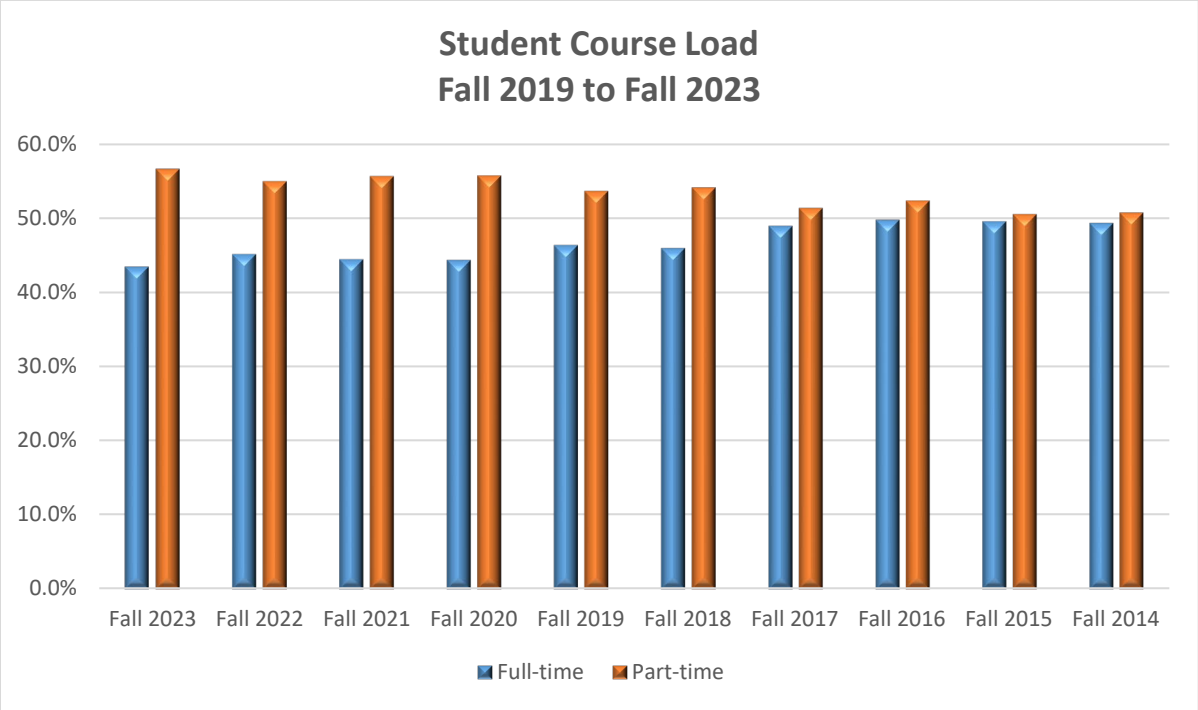
	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015	Fall 2014
Total Enrollment	8,864	8,552	8,925	8,867	9,179	9,279	9,283	9,459	9,365	9,661



Course Load

STUDENT COURSE LOAD

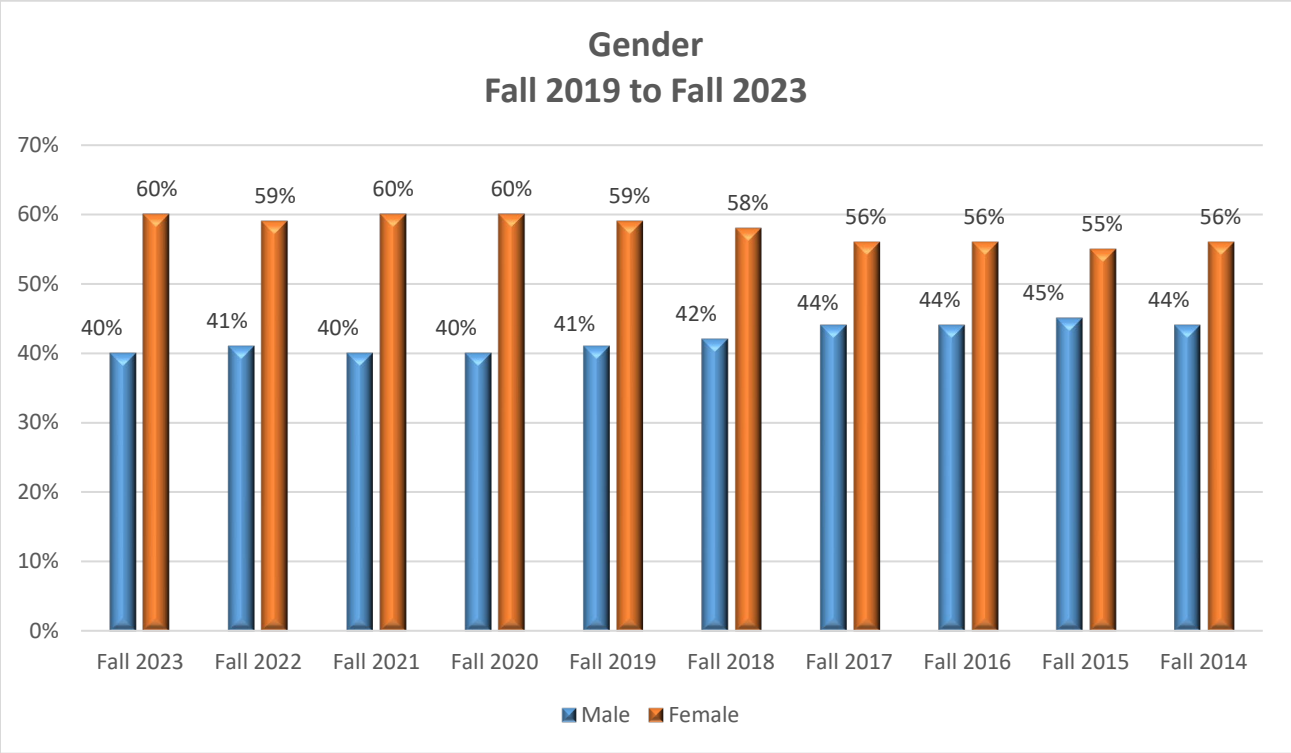
	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015	Fall 2014
FULL-TIME	43.4%	45.1%	44.4%	443%	46.3%	45.9%	48.9%	49.7%	49.5%	49.3%
PART-TIME	56.6%	54.9%	55.6%	55.7%	53.6%	54.1%	51.3%	52.3%	50.5%	50.7%



Student Gender

Gender

	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015	Fall 2014
Male	40%	41%	40%	40%	41%	42%	44%	44%	45%	44%
Female	60%	59%	60%	60%	59%	58%	56%	56%	55%	56%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

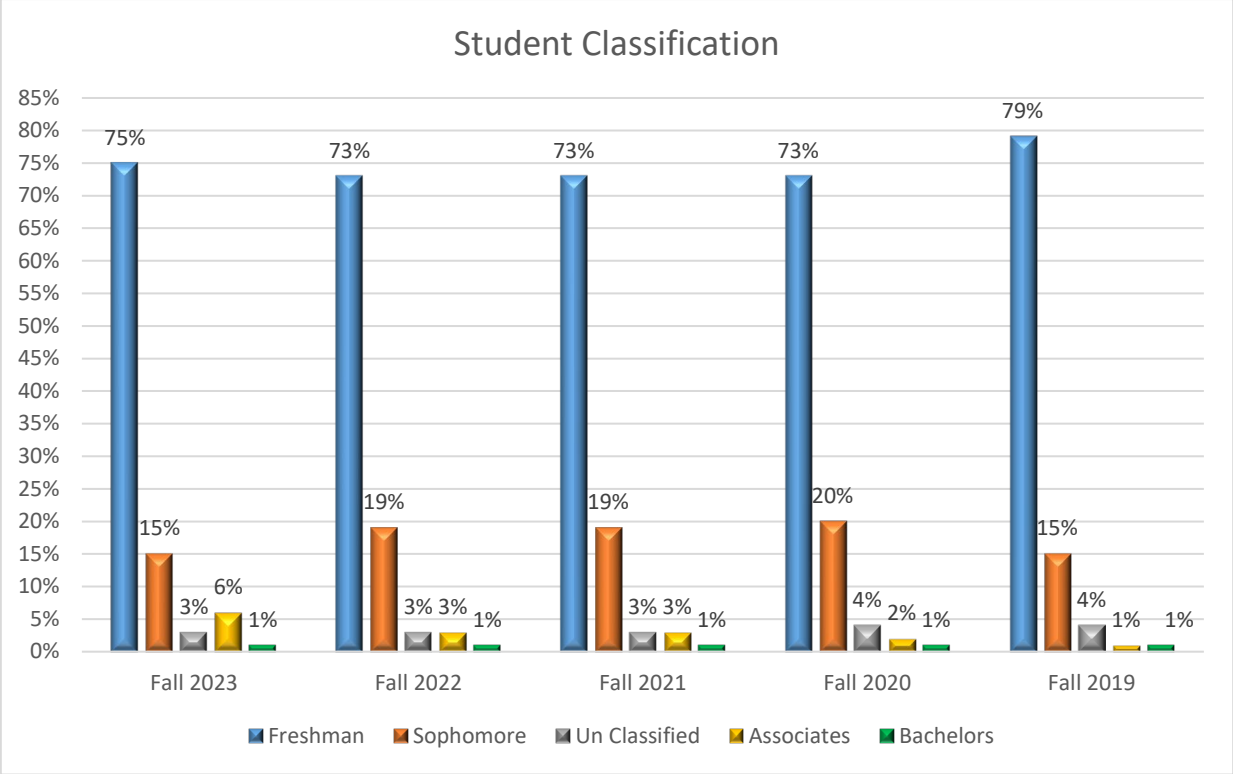


Student Classification

STUDENT CLASSIFICATION

	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
FRESHMAN	75%	73%	73%	73%	79%
SOPHOMORE	15%	19%	19%	20%	15%
NO CLASSIFICATION*	3%	3%	3%	4%	4%
ASSOCIATES	6%	3%	3%	2%	1%
BACHELORS	1%	1%	1%	1%	1%
TOTAL	100%	100%	100%	100%	100%

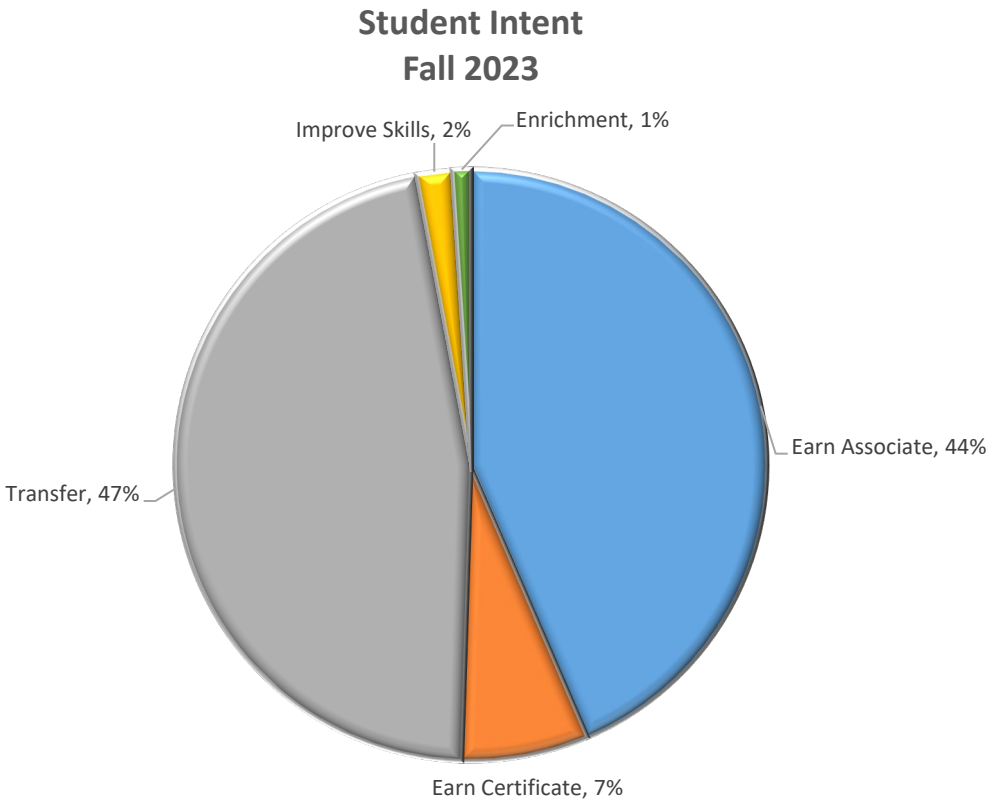
*** NO CLASIFICATION - MORE THAN 72 SEMESTER HOURS; NO ASSOCIATE DEGREE OR ABOVE EARNED.**



Student Intent

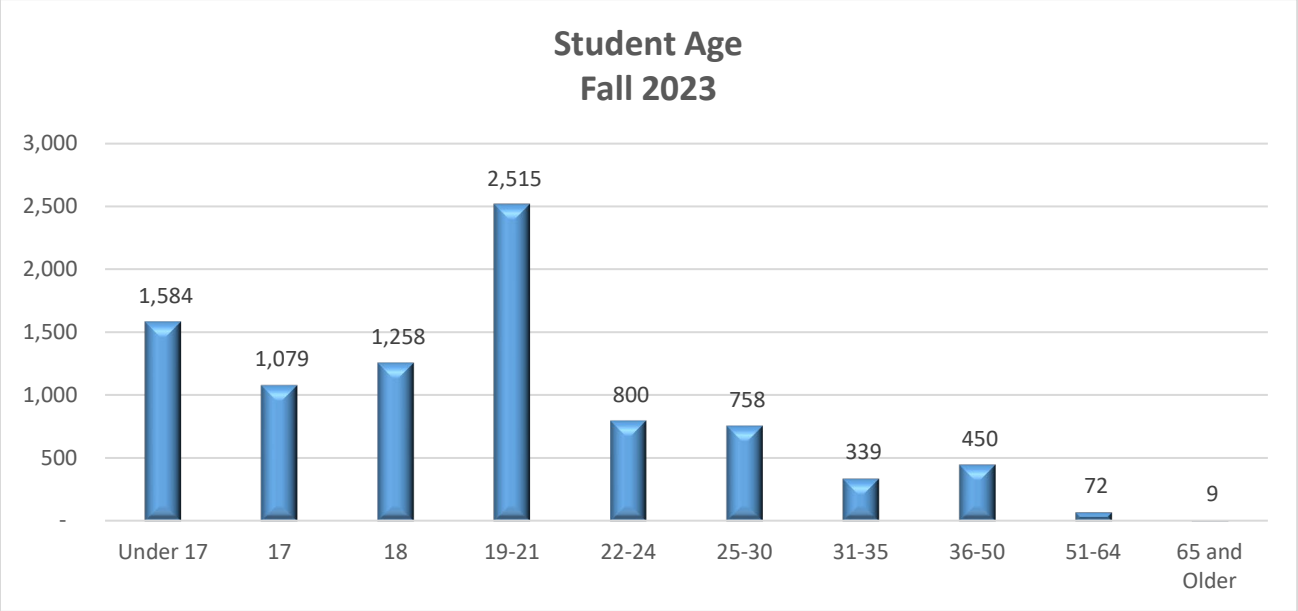
Student Intent

	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
Earn Associate	44%	47%	49%	48%	50%
Earn Certificate	7%	7%	6%	7%	6%
Transfer	47%	43%	42%	43%	42%
Improve Skills	2%	2%	1%	1%	0%
Enrichment	1%	1%	1%	1%	2%
No Response	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%



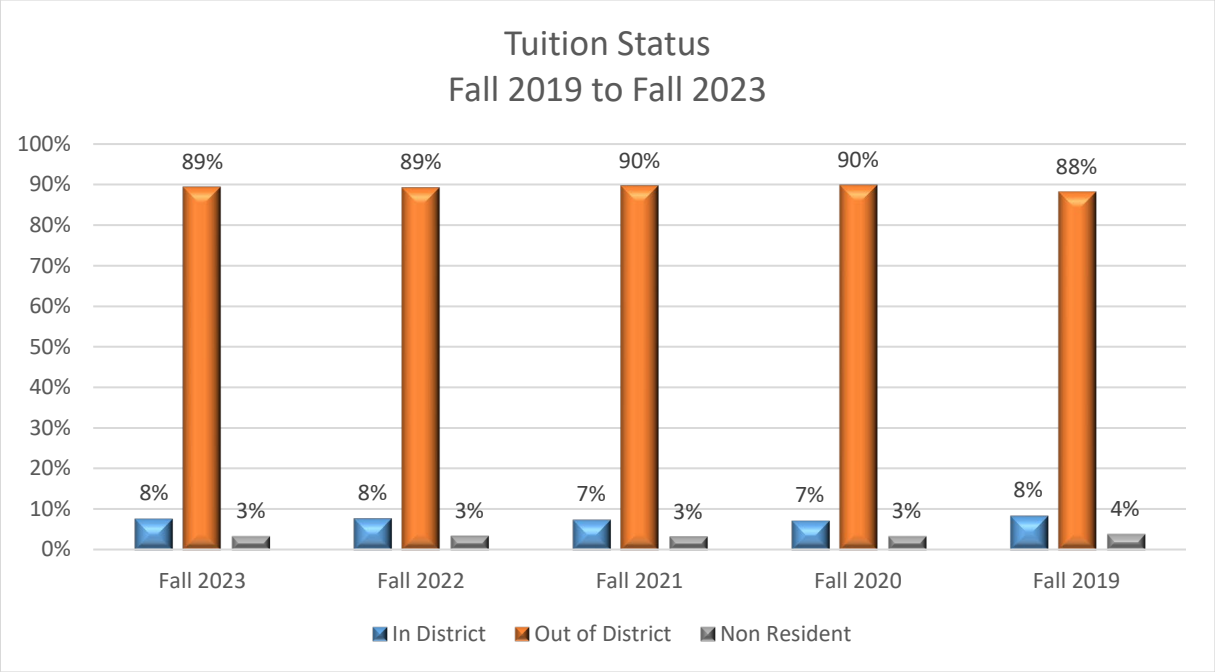
Student Age

Student Age										
	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
Under 17	1,584	18%	1,106	13%	1,114	12%	1,174	13%	1,057	12%
17	1,079	12%	985	12%	1,035	12%	1,001	11%	903	10%
18	1,258	14%	1,304	15%	1,434	16%	1,334	15%	1,500	16%
19-21	2,515	28%	2,652	31%	2,617	29%	2,625	30%	2,847	31%
22-24	800	9%	827	10%	875	10%	913	10%	990	11%
25-30	758	9%	810	9%	916	10%	906	10%	929	10%
31-35	339	4%	342	4%	402	5%	386	4%	381	4%
36-50	450	5%	444	5%	475	5%	470	5%	495	5%
51-64	72	1%	77	1%	52	1%	53	1%	67	1%
65 and Older	9	0%	5	0%	5	0%	5	0%	10	0%
Average Age	**21**		**22**		**22**		**22**		**22**	
Total	8,864	100%	8,552	100%	8,925	100%	8,867	100%	9,179	100%



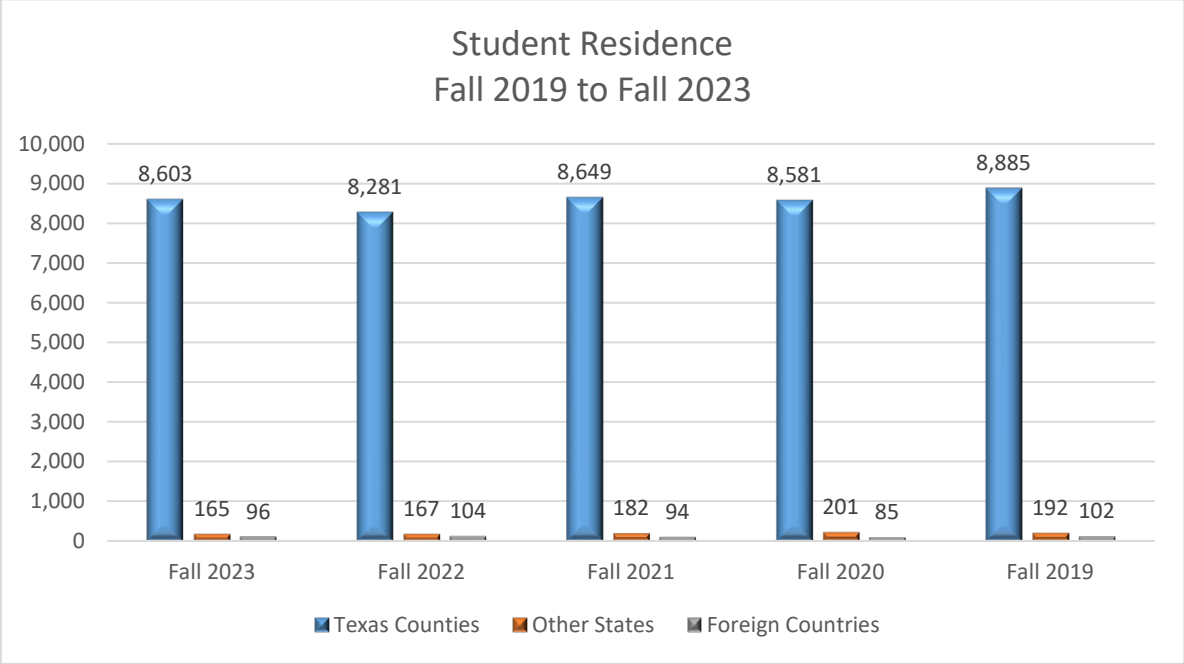
Tuition Status

Tuition Status										
	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
In District	672	8%	650	8%	656	7%	627	7%	761	8%
Out of District	7,917	89%	7,626	89%	7,998	90%	7,963	90%	8,088	88%
Non-Resident	275	3%	276	3%	271	3%	277	3%	330	4%
Total	8,864	100%	8,552	100%	8,925	100%	8,867	100%	9,179	100%



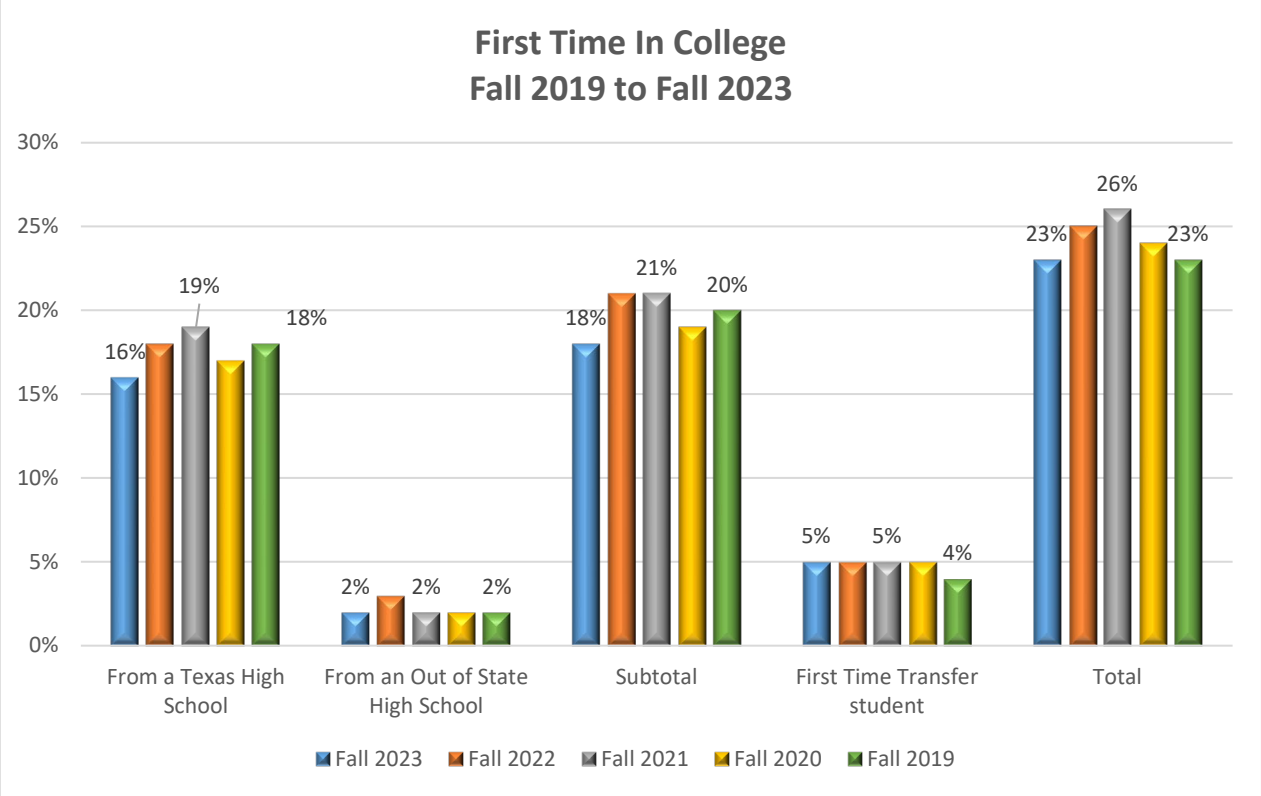
Student Residence Status

Residence										
	Fall 2023		**Fall 2022**		**Fall 2021**		**Fall 2020**		**Fall 2019**	
Texas Counties	8,603	97%	8,281	97%	8,649	97%	8,581	97%	8,885	97%
Other States	165	2%	167	2%	182	2%	201	2%	192	2%
Foreign Countries	96	1%	104	1%	94	1%	85	1%	102	1%
Total	8,864	100%	8,552	100%	8,925	100%	8,867	100%	9,179	100%



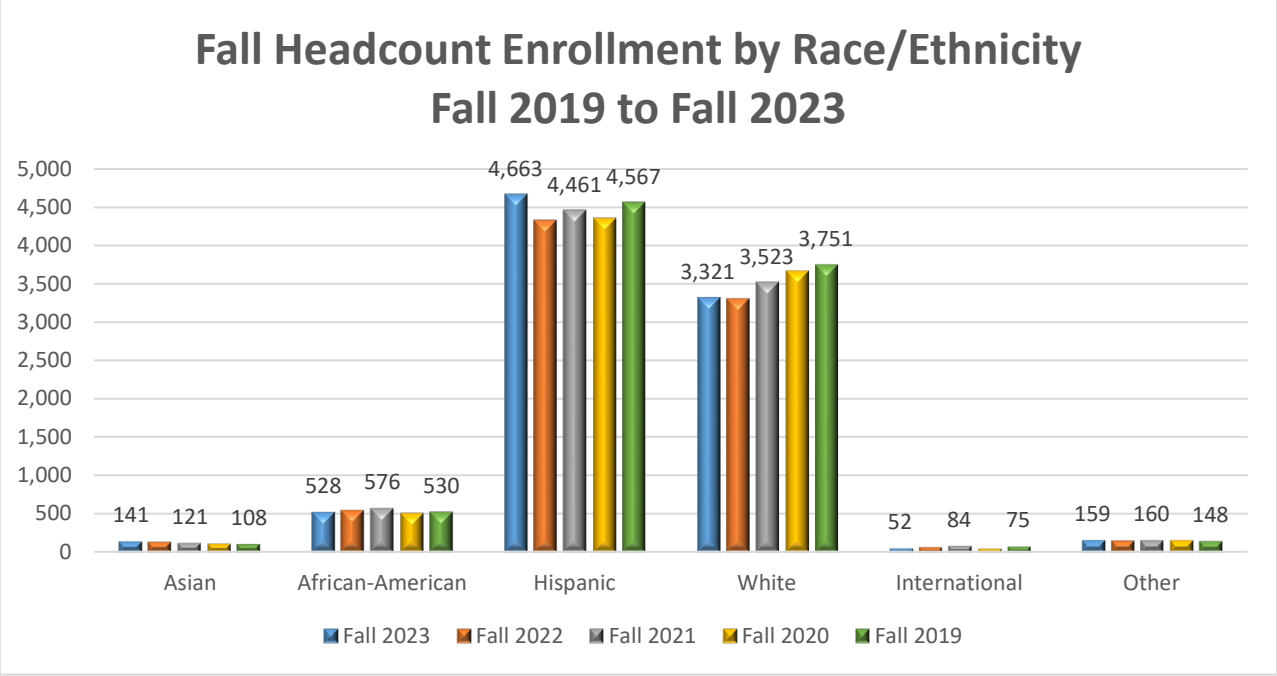
First Time In College

FIRST TIME IN COLLEGE										
	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
FROM A TEXAS HIGH SCHOOL	1,455	16%	1,504	18%	1,799	19%	1,529	17%	1,641	18%
FROM AN OUT OF STATE HIGH SCHOOL	172	2%	258	3%	153	2%	135	2%	150	2%
SUBTOTAL	1,628	18%	1,765	21%	1,895	21%	1,665	19%	1,792	20%
FIRST TIME TRANSFER STUDENT	416	5%	406	5%	439	5%	428	5%	338	4%
TOTAL	2,044	23%	2,171	25%	2,334	26%	2,093	24%	2,130	23%



Race/Ethnicity

Fall Headcount Enrollment by Race/Ethnicity										
	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
Asian	141	1.6%	137	1.6%	121	1.4%	114	1.3%	108	1.2%
African-American	528	6.0%	552	6.5%	576	6.5%	516	5.8%	530	5.8%
Hispanic	4,663	52.6%	4,328	50.6%	4,461	50.0%	4,358	49.2%	4,567	49.8%
White	3,321	37.5%	3,309	38.7%	3,523	39.5%	3,671	41.4%	3,751	40.9%
International	52	0.6%	69	0.8%	84	0.9%	47	0.5%	75	0.8%
Other	159	1.8%	157	1.8%	160	1.8%	161	1.8%	148	1.6%
Total	8,864	100.0%	8,552	100.0%	8,925	100.0%	8,867	100.0%	9,179	100.0%
Data From THECB Accountability System										
http://www.txhighereddata.org/Interactive/Accountability/CC_Participation.cfm (South Plains College must be selected to access the SPC specific data)										



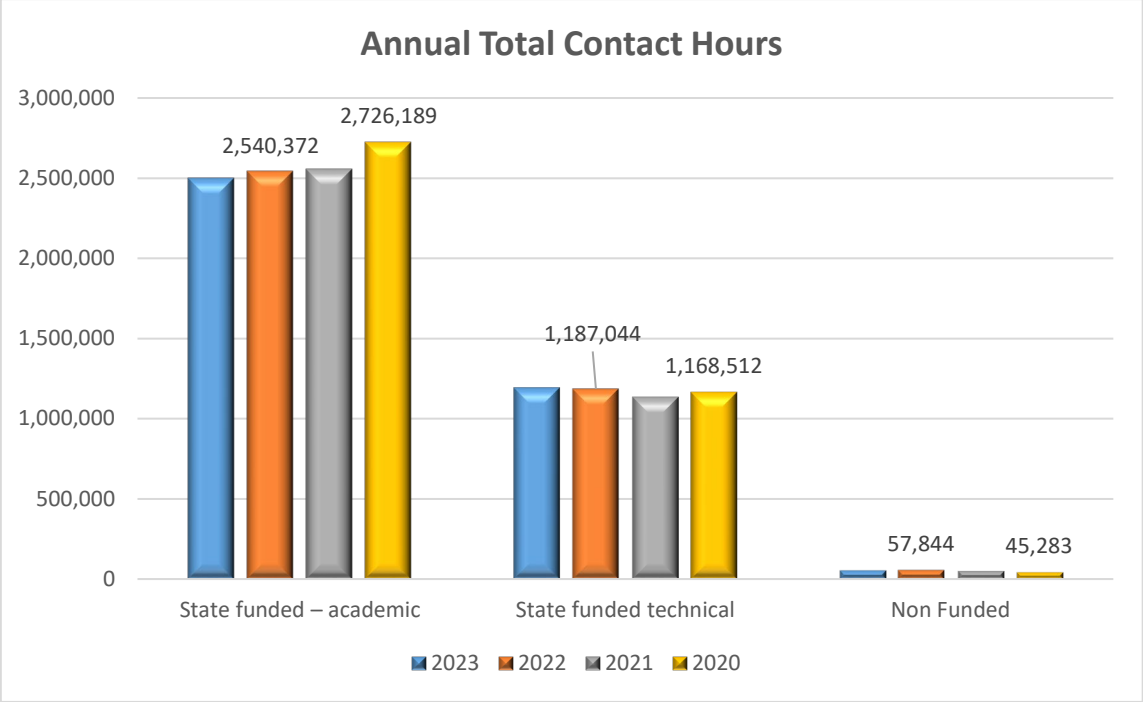
Contact Hours

Annual Contact Hours for Credit Enrollment Students

TOTAL CONTACT HOURS

	2023	2022	2021	2020
STATE FUNDED – ACADEMIC	2,498,363	2,540,372	2,554,169	2,726,189
STATE FUNDED TECHNICAL	1,196,900	1,187,044	1,139,072	1,168,512
NON FUNDED	56,069	57,844	51,639	45,283
TOTAL	3,751,332	3,785,260	3,744,880	3,939,984

DATA FROM THECB ACCOUNTABILITY REPORT

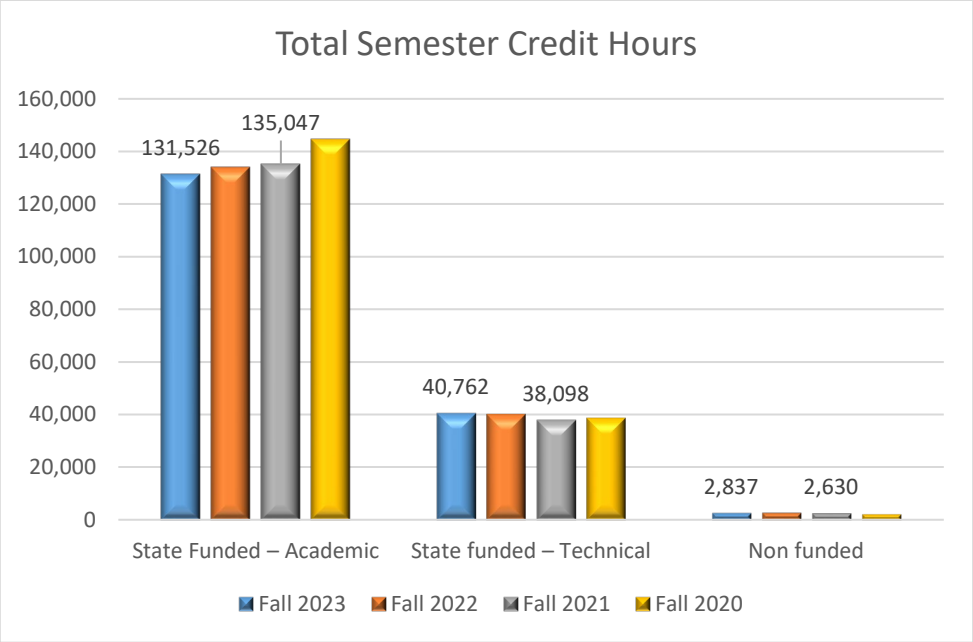


Semester Credit Hours (Fall Semesters)

TOTAL SEMESTER CREDIT HOURS

	Fall 2023	Fall 2022	Fall 2021	Fall 2020
STATE FUNDED – ACADEMIC	131,526	134,071	135,047	144,390
STATE FUNDED – TECHNICAL	40,762	40,371	38,098	38,694
NON FUNDED	2,837	2,927	2,630	2,323
TOTAL	175,125	177,369	175,775	185,407

Data reported from the THECB Accountability Report

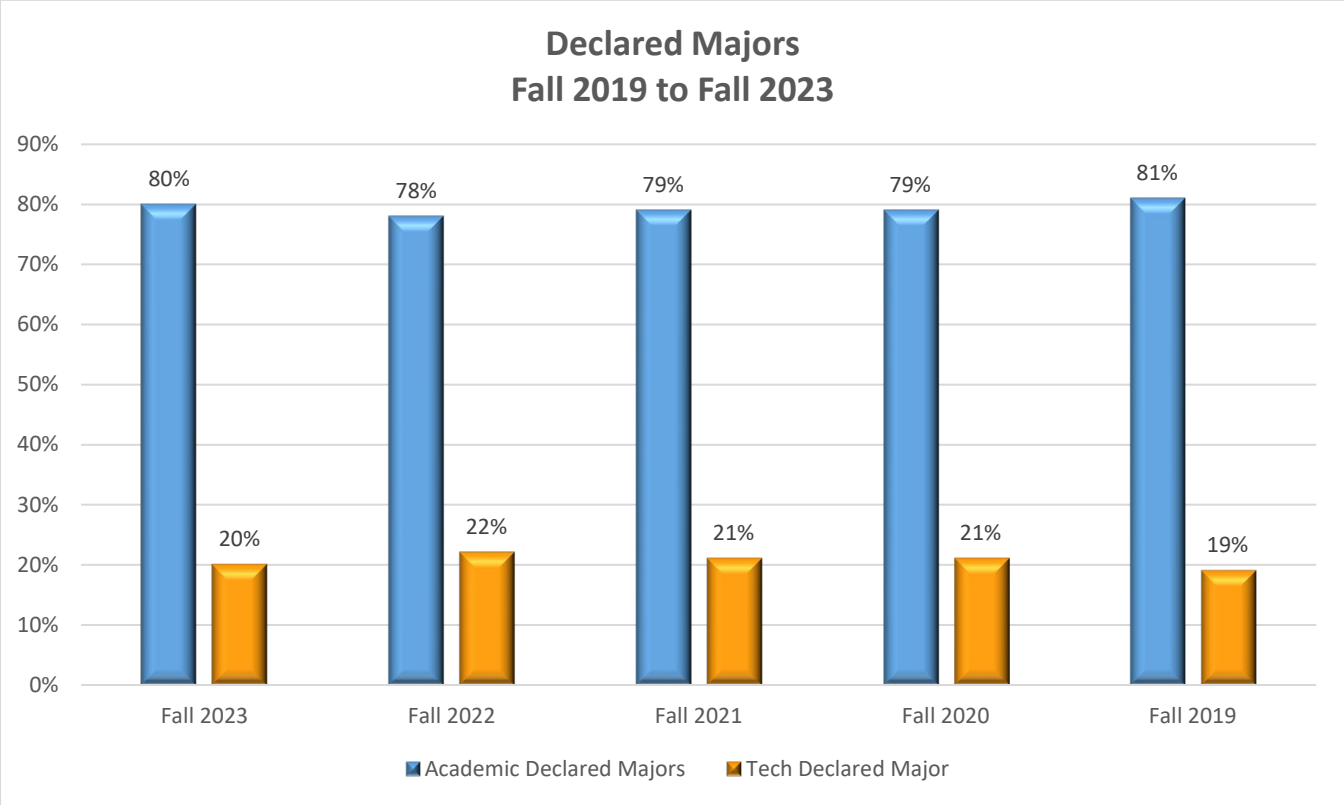


Student Majors

DECLARED MAJORS

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
ACADEMIC DECLARED MAJORS	7,087	80%	6,642	78%	7,064	79%	7,027	79%	7,437	81%
ACADEMIC UNDECLARED MAJOR*	0	0%	0	0%	0	0%		0%		0%
TECH DECLARED MAJOR	1,777	20%	1,910	22%	1,864	21%	1,840	21%	1,742	19%
TOTAL	**8,864**	**100%**	**8,552**	**100%**	**8,925**	**100%**	**8,867**	**100%**	**9,179**	**100%**
CONCURRENT ENROLLED IN HIGH SCHOOL (DUAL CREDIT)	N/A		N/A		N/A		2,223	25%	2,011	22%

*STUDENTS WHO HAVE NOT DECLARED A FORMAL MAJOR. CURRENTLY CLASSIFIED AS GENERAL STUDIES. THESE ARE USUALLY STUDENTS WHO ARE APPLYING FOR RESTRICTED PROGRAMS AND ARE WORKING OR PREREQUISITES TO BE ABLE TO BE ACCEPTED INTO THE CHOSEN PROGRAM (EX. NURSING).



Special Student Populations

SPECIAL POPULATIONS

	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019**
ACADEMICALLY DISADVANTAGED	2,673	2,641	2,671	2,779	N/A
ECONOMICALLY DISADVANTAGED	3,348	3,334	3,351	3,150	
INDIVIDUAL WITH DISABILITY	296	235	231	200	
LIMITED ENGLISH PROFICIENCY	19	14	0	0	
SINGLE PARENT	693	739	59	76	
OUT-OF-WORKFORCE INDIVIDUALS	3	20	5	0	
HOMELESS INDIVIDUALS	13	19	0	0	
FOSTER YOUTH	106	112	0	0	
NON DISCLOSURE	0	0	0	0	0
TOTAL	0	0	0	0	0
FLEXIBLE ENTRY	0	0	0	0	0
TOTAL HEADCOUNT*	8,864	8,552	8,925	8,867	9,179

*Total Headcount has duplicated numbers as students can be identified as being part of multiple special populations. This causes the total to be unequal to the total enrollment seen other tables.
** DATA FOR FALL 2019 WAS NOT AVAILABLE DUE TO A CHANGE IN STATE REPORTING.

Academically Disadvantaged: Students are reported as academically disadvantaged based on TASP/THEA or a local placement test and do not have college entry level skills in reading, writing, or math. Students who are enrolled in remedial courses based on the results of TASP/THEA or local placement tests.

Economically Disadvantaged: Based on one of the following 1) annual income at or below federal poverty line, 2) eligibility for Aid to Families with Dependent Children or other public assistance programs, 3) receipt of a Pell Grant or comparable state program of need-based financial assistance, 4) participation or eligible for JTPA programs included under Title II, and 5) eligible for benefits under the Food Stamp Act of 1977 or Health and Human Services (HHS) Poverty Guidelines, 403.114, page 36721 of final Rule and Regulations.

Individual with Disabilities: Typically self-reported or reported when a student receives special services through a special population coordinator or a state program. Students referred to the college by Texas Rehabilitation Commission for education and training are reported in this category.

Limited English Proficiency (LEP): All students who enroll in LEP courses or who were determined, based on a local placement test, to be Limited English Proficient.

Programs to Eliminate Gender Bias: Technical programs with more than 75% of one gender in a single program.

Displaced Homemaker: Self-reported or students who receive special federally funded or state-funded assistance because they are displaced homemakers and students who receive special services through a Perkins Coordinator may be reported in this category.

Single Parent: Self-reported data, or students who receive special federally-funded or state-funded assistance (such as referrals from the Texas Department of Human Services or the Texas Department of Health) because they are single parents may also be reported in this category.

From where do our students come?

SPC has a 14-county service area which includes Hockley, Lubbock, Bailey, Cochran, Crosby, Floyd, Garza, Hale, Lamb, Lynn, Motley, Terry and Yoakum and a portion of Gaines counties with the highest number of students enrolling from Hockley and Lubbock Counties.

FALL 2023
ENROLLMENT FROM
SERVICE AREA COUNTIES

COUNTY	Count of students	% of Total Enrollment
LUBBOCK	4,338	48.93%
HOCKLEY	696	7.85%
HALE	612	6.90%
LAMB	366	4.13%
TERRY	312	3.52%
FLOYD	258	2.91%
YOAKUM	236	2.66%
LYNN	144	1.62%
CROSBY	126	1.42%
GARZA	124	1.40%
GAINES	110	1.24%
BAILEY	109	1.23%
COCHRAN	91	1.03%
MOTLEY	22	0.25%
Total Service Area County Enrollment	7,544	85.09%

In addition to students enrolled from our 14-county service area, SPC had 1,026 (11.57%) students enrolled from 139 additional Texas counties. Outside of Texas 151 (1.69%) students enrolled who resided in 30 states outside of Texas for the Fall 2023 semester, and 145 (1.64%) students represented enrollment from 46 other countries.

FALL 2023
STATES WITH TOP 5 ENROLLMENT COUNTS

STATE	COUNT	% of Total Enrollment
NEW MEXICO	74	0.83%
COLORADO	12	0.14%
OKLAHOMA	8	0.09%
CALIFORNIA	7	0.08%
GEORGIA	5	0.06%

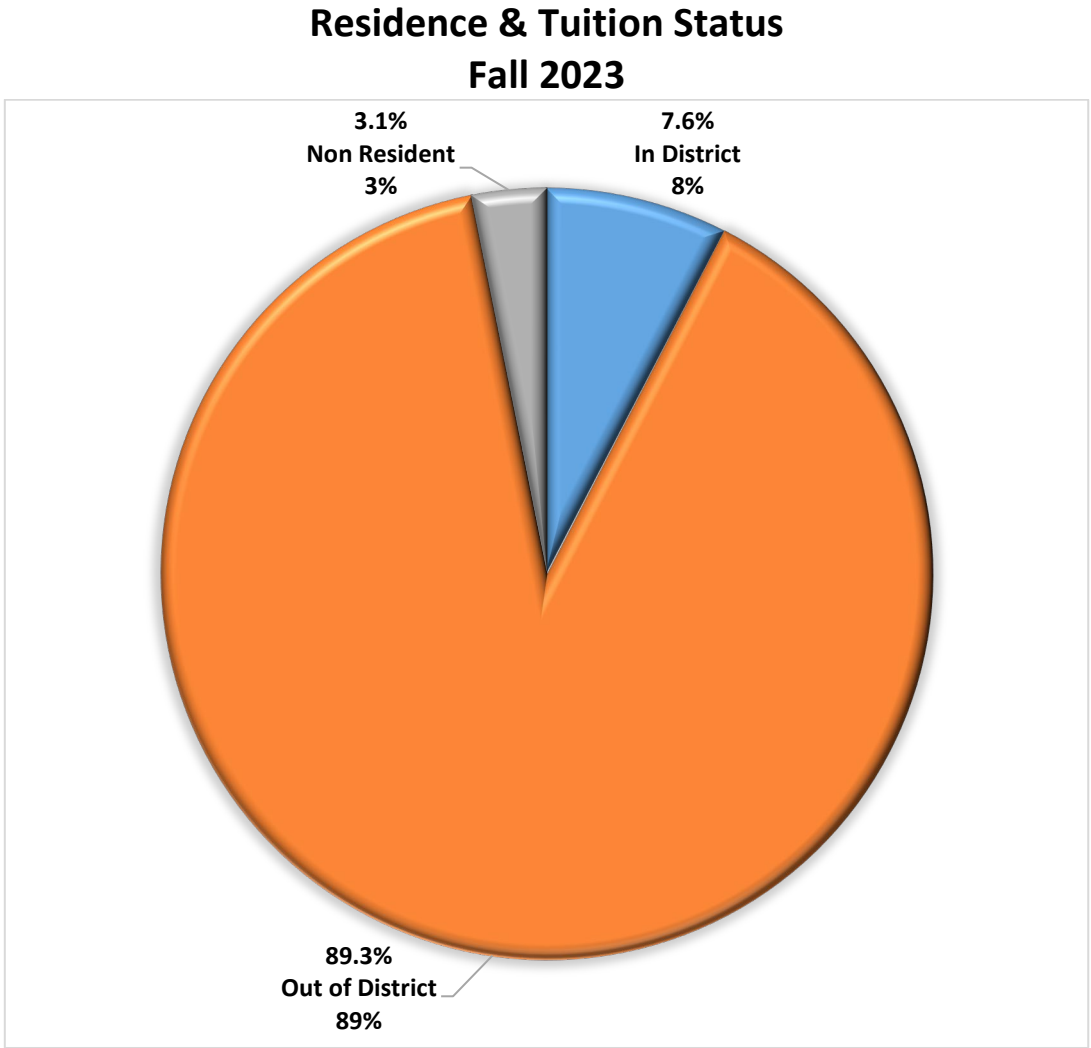
FALL 2023
NATIONS WITH TOP 5 ENROLLMENT COUNTS

NATION	COUNT	% of Total Enrollment
MEXICO	35	0.39%
NIGERIA	14	0.16%
JAMAICA	12	0.14%
CANADA	9	0.10%
VIETNAM	6	0.07%

Residence and Tuition Status

FALL 2023 RESIDENCE AND TUITION STATUS

TUITION STATUS	COUNT	% of Total Enrolled
IN-DISTRICT TOTAL	672	7.6%
OUT-OF-DISTRICT TOTAL	7,917	89.3%
NON-RESIDENT TOTAL	275	3.1%
TUITION EXEMPTION FOR TEXAS RESIDENT TOTAL	0	0
NON-US CITIZEN IN DISTRICT	0	0
NON-US CITIZEN OUT OF DISTRICT TOTAL	0	0



Degrees & Certificates Awarded

DEGREES & CERTIFICATES AWARDED

	FY 2023		FY 2022		FY 2021		FY2020	
ASSOCIATE DEGREES	**ACA**	**VOC**	**ACA**	**VOC**	**ACA**	**VOC**	**ACA**	**VOC**
ASSOCIATE IN ARTS	331	0	296	0	331	0	411	0
ASSOCIATE IN APPLIED ARTS	0	7	0	7	0	9	0	6
ASSOCIATE IN SCIENCE	278	0	263	0	303	0	268	0
ASSOCIATE IN APPLIED SCIENCE	0	349	0	270	0	297	0	279
ASSOCIATE IN ARTS TEACHING	32	0	24	0	40	0	30	0
SUB TOTAL	641	356	583	277	674	306	709	285
TOTAL DEGREES	**997**		**860**		**980**		**994**	
CERTIFICATES	**ACA**	**VOC**	**ACA**	**VOC**	**ACA**	**VOC**	**ACA**	**VOC**
CERT1	0	705	0	642	0	567	0	586
CERT2	0	35	0	48	0	65	0	55
CERT3	0	3	0	8	0	6	0	6
SUB TOTAL	0	743	0	0	0	0	0	647
TOTAL CERTIFICATES	**743**		**698**		**638**		**647**	

NOTE: ACA=ACADEMIC, VOC=VOCATIONAL & T/P= TECH PREP
NOTE: FY 2016 IS NOT INCLUDED DUE TO DEGREES AND CERTIFICATES BEING AWARDED DATA BEING UNAVAILABLE AT THE TIME OF UPDATES TO THIS REPORT.

DEGREES & CERTIFICATES AWARDED BY GENDER

	FY2023			FY2022			FY 2021			FY 2020		
GENDER	**Degree**	**Certificate**	**Core Course Completers**	**Degree**	**Certificate**	**Core Course Completers**	**Degree**	**Certificate**	**Core Course Completers**	**Degree**	**Certificate**	**Core Course Completers**
MALE	325	376	59	296	341	234	354	328	408	358	321	354
FEMALE	671	323	150	564	315	506	626	279	663	633	284	540
SUBTOTAL	996	699	209	860	656	740	980	607	1,071	991	605	894
DUPLICATES	1	44	0	0	42	0	0	31	0	3	42	0
TOTAL	997	743	209	860	698	740	980	638	1,071	994	647	894
TOTAL DEGREES & CERTIFICATES	**1,949**			**2,298**			**2,689**			**2,535**		

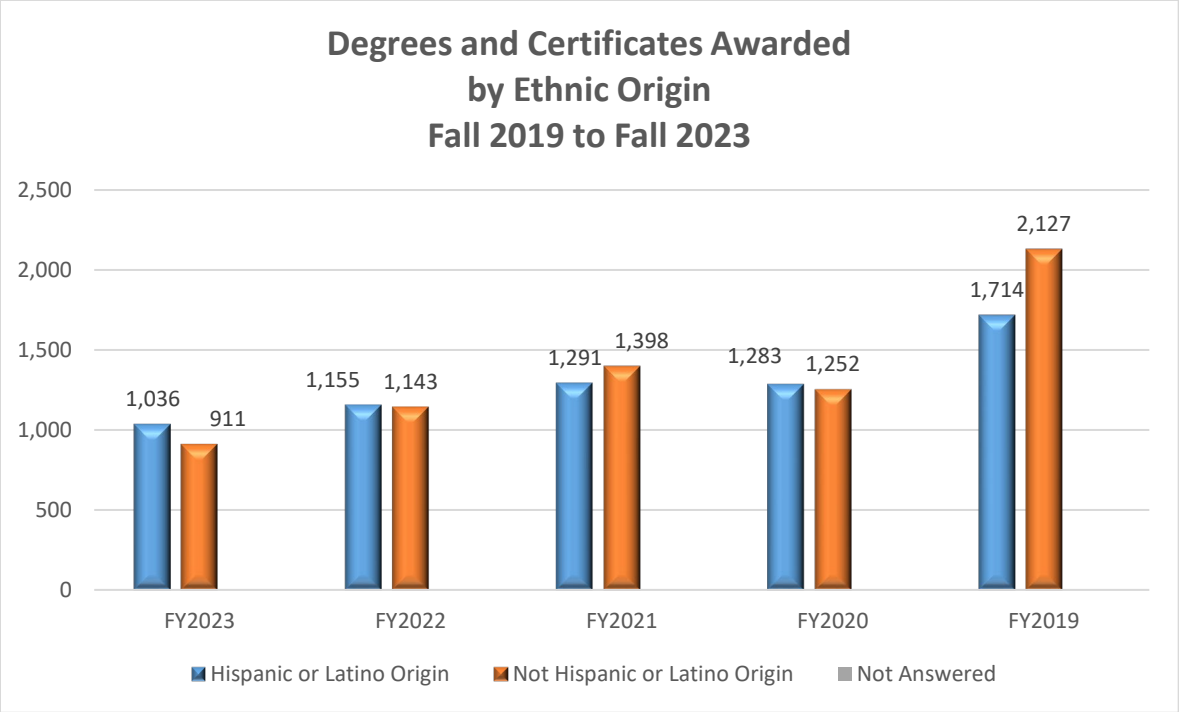
Degrees and Certificates Awarded by Age

DEGREES AND CERTIFICATES AWARDED BY AGE												
	FY2023			FY 2022			FY 2021			FY2020		
AGE	Degree	Certificate	Core Curriculum Completers	Degree	Certificate	Core Curriculum Completers	Degree	Certificate	Core Curriculum Completers	Degree	Certificate	Core Curriculum Completers
UNDER 17	0	0	0	1	0	1	0	0	0	0	0	0
17	2	0	0	1	0	2	1	1	4	0	0	1
18	30	5	15	24	5	24	19	3	20	21	2	26
19-21	297	307	95	278	249	352	329	221	378	305	249	333
22-24	294	153	54	228	126	168	291	128	225	232	99	182
25-30	201	104	23	164	104	98	170	95	199	230	129	165
31-35	79	47	10	75	64	45	73	63	113	92	55	93
36-50	81	70	9	81	93	45	88	85	126	99	54	92
51-64	12	12	3	8	15	5	8	11	3	12	17	1
65 AND OLDER	0	1	0	0	0	0	1	0	3	0	0	1
SUBTOTAL	996	699	209	860	656	740	980	607	1,071	991	605	894
DUPLICATES	1	44	0	0	42	0	0	31	0	3	42	0
TOTAL	997	743	209	860	698	740	990	638	1,071	994	647	894
TOTAL DEGREES & CERTIFICATES		1,949			2,298			2,689			2,535	
AVERAGE AGE	25	25	23	26	27	24	25	27	26	26	26	25

Degrees and Certificates Awarded by Ethnic Origin

DEGREES AND CERTIFICATES AWARDED BY ETHNIC ORIGIN

	FY2023	FY2022	FY2021	FY2020	FY2019
HISPANIC OR LATINO ORIGIN	1,036	1,155	1,291	1,283	1,714
NOT HISPANIC OR LATINO ORIGIN	911	1,143	1,398	1,252	2,127
NOT ANSWERED	2	0	0	0	0
TOTAL	1,949	2,298	2,689	2,535	3,841



Degrees and Certificates Awarded by Race

DEGREES AND CERTIFICATES AWARDED BY RACE

	FY2023	FY 2022	FY2021	FY2020	FY 2019
MULTI-RACIAL	68	89	77	63	120
WHITE ONLY	1,610	1,823	2,000	1,931	2,871
BLACK ONLY	123	162	183	134	225
HISPANIC ONLY	37	70	168	175	358
ASIAN ONLY	24	25	31	33	44
AMERICAN INDIAN/ALASKAN NATIVE ONLY	64	86	97	91	132
INTERNATIONAL ONLY	18	34	48	41	75
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER ONLY	3	2	5	3	3
ETHNIC ORIGIN/RACE UNKNOWN	2	7	80	64	13
TOTAL	**1,949**	**2,298**	**2,689**	**2,535**	**3,841**

DEGREE AND CERTIFICATES AWARDED
BY RACES REPORTED WITHIN MULTI-RACIAL CATEGORY

	FY2023	FY2022	FY 2021	FY 2020	FY 2019
WHITE	66	87	72	60	106
BLACK	25	44	22	17	37
ASIAN	12	15	10	8	10
AMERICAN INDIAN/ALASKAN NATIVE	41	41	44	37	74
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	6	9	9	7	7
INTERNATIONAL	0	0	7	2	11

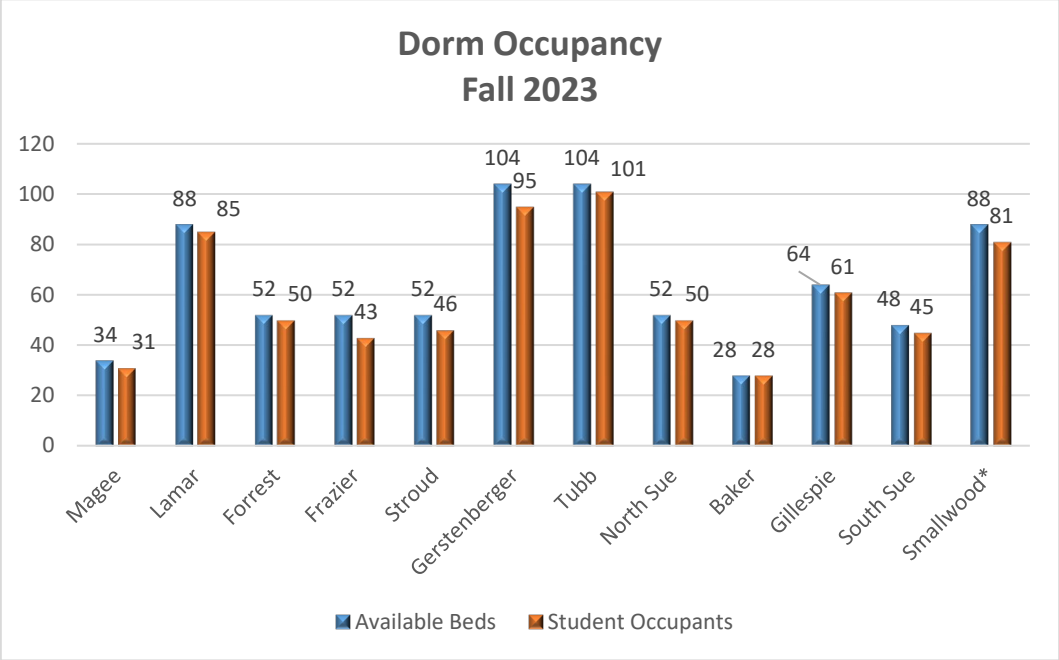
Dorm Occupancy

South Plains College has 11 dorms and one apartment complex to house students on the Levelland Campus. There are 6 men's dorms and 5 women's dorms and the Smallwood Apartments which house both men and women. There are a total of 766 beds available, 406 for men and 332 for women.

FALL 2023

DORM OCCUPANCY					
HALL	**Available Beds**	**Unoccupied Beds**	**Vacancy Rate**	**Student Occupants**	**Occupancy Rate**
MAGEE	34	3	9%	31	91%
LAMAR	88	3	3%	85	97%
FORREST	52	2	4%	50	96%
FRAZIER	52	9	17%	43	83%
STROUD	52	6	12%	46	88%
GERSTENBERGER	104	9	5%	95	91%
TUBB	104	3	3%	101	97%
NORTH SUE	52	2	4%	50	96%
BAKER	28	0	0%	28	100%
GILLESPIE	64	3	5%	61	95%
SOUTH SUE	48	3	4%	45	94%
SMALLWOOD*	88	7	8%	81	92%
TOTALS	**738**	**50**	**7%**	**716**	**93%**

*SMALLWOOD 604 (4 BED SPACES) HAVE BEEN SET ASIDE AS ISOLATION ROOMS AND ARE NOT AVAILABLE FOR ASSINGMENT.

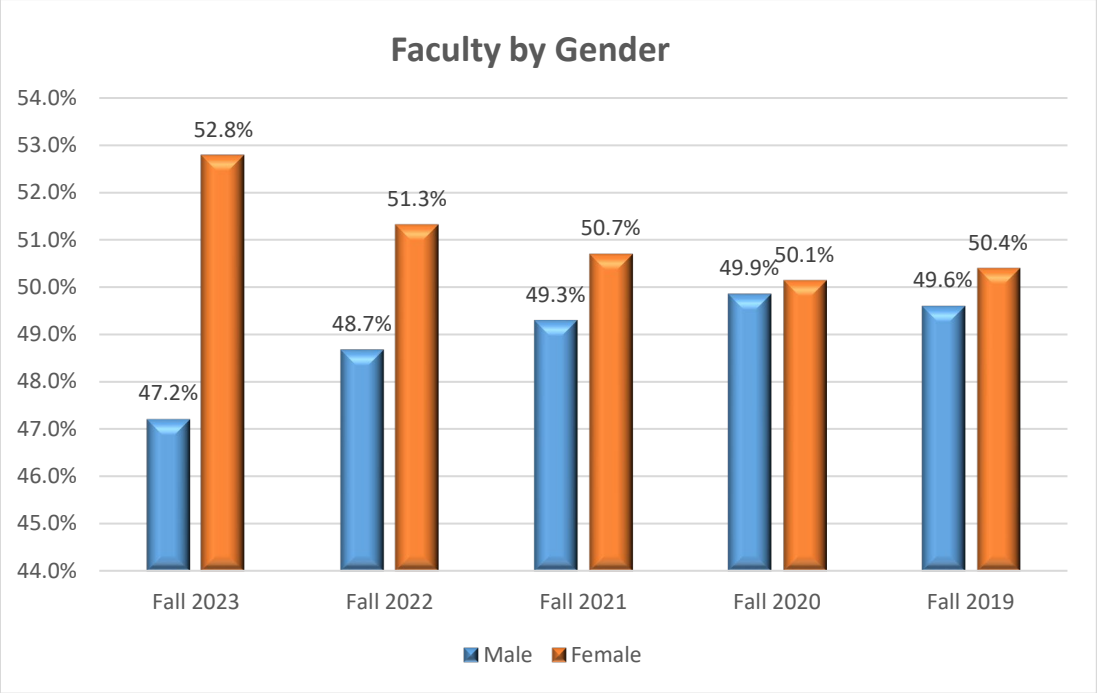


Faculty Demographics

Faculty by Gender

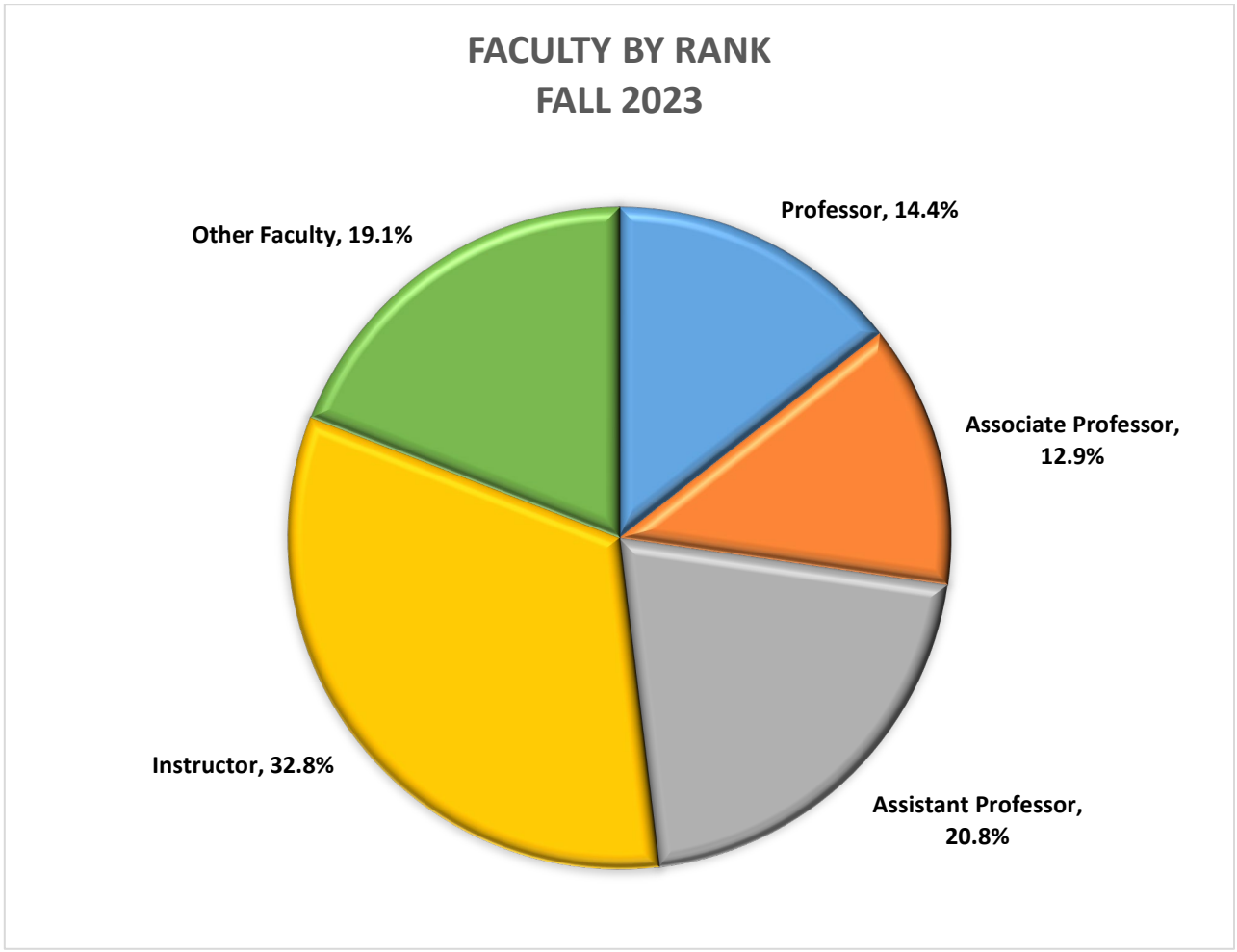
FACULTY BY GENDER

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
MALE	161	47.2%	166	48.7%	176	49.3%	181	49.9%	184	49.6%
FEMALE	180	52.8%	175	51.3%	181	50.7%	182	50.1%	187	50.4%
TOTAL	341	100.0%	341	100.0%	357	100.0%	363	100.0%	371	100.0%



Faculty by Rank

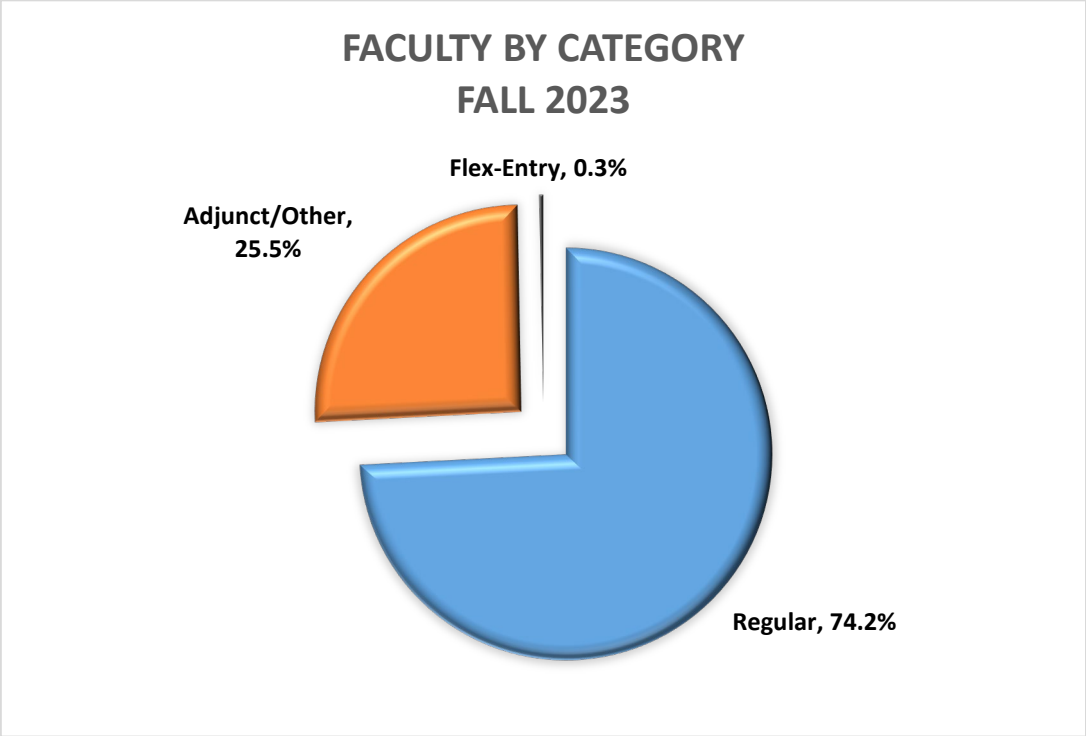
FACULTY BY RANK										
	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
PROFESSOR	49	14.4%	46	13.5%	56	15.7%	55	15.2%	56	15.1%
ASSOCIATE PROFESSOR	44	12.9%	42	12.3%	34	9.5%	36	9.9%	41	11.1%
ASSISTANT PROFESSOR	71	20.8%	67	19.6%	76	21.3%	78	21.5%	66	17.8%
INSTRUCTOR	112	32.8%	125	36.7%	114	31.9%	115	31.7%	124	33.4%
OTHER FACULTY	65	19.1%	61	17.9%	77	21.6%	79	21.8%	84	22.6%
TOTAL	341	100.0%	341	100.0%	357	100.0%	363	100.0%	371	100.0%



Faculty by Category

FACULTY BY CATEGORY

	Fall 2022		Fall 2020		Fall 2021		Fall 2020		Fall 2019	
REGULAR	253	74.2%	250	73.3%	250	70.0%	251	69.1%	255	68.7%
ADJUNCT/OTHER	87	25.5%	90	26.4%	106	29.7%	112	30.9%	116	31.3%
FLEX-ENTRY	1	0.3%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
TOTAL	341	100.0%	341	100.0%	357	100.0%	363	100.0%	371	100.0%

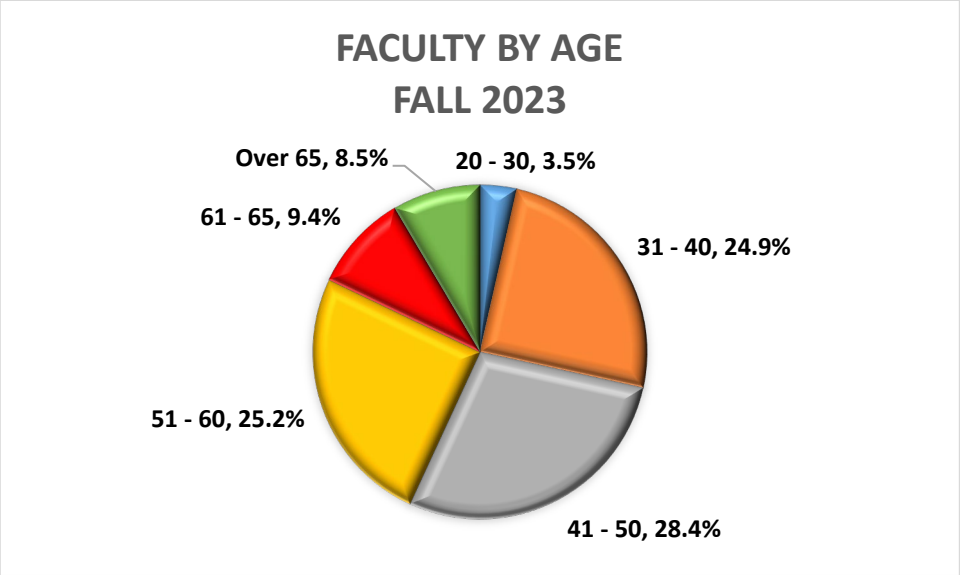


FACULTY CONTRACT LENGTH (IN MONTHS)										
	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
1.0 - 4.9	87	25.5%	90	26.4%	106	29.7%	112	30.9%	116	31.3%
9.0 - 9.0	250	73.3%	248	72.7%	247	69.2%	249	68.6%	252	67.9%
12.0 - 12.0	4	1.2%	3	0.9%	4	1.1%	2	0.6%	3	0.8%
TOTAL	341	100.0%	341	100.0%	357	100.0%	363	100.0%	371	100.0%

Faculty by Age

FACULTY BY AGE

AGE	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
20 - 30	12	3.5%	19	5.6%	21	5.9%	26	7.16 %	31	8.36%
31 - 40	85	24.9%	89	26.1%	87	24.4%	87	23.97%	84	22.64%
41 - 50	97	28.4%	89	26.1%	86	24.1%	87	23.97%	86	23.18%
51 - 60	86	25.2%	89	26.1%	97	27.2%	98	27.00%	96	25.88%
61 - 65	32	9.4%	31	9.1%	36	10.1%	36	9.92%	41	11.05%
OVER 65	29	8.5%	24	7.0%	30	8.4%	30	8.26%	33	8.89%
TOTAL	341	100.0%	341	100.0%	357	100.0%	363	100.00%	371	100.00%



Faculty by Degree Earned

HIGHEST DEGREE EARNED BY FACULTY MEMBERS

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
DOCTORATE	54	17.7%	55	18.0%	57	18.1%	52	16.3%	56	17.1%
MASTERS	193	63.3%	192	63.0%	205	65.1%	207	64.7%	214	65.4%
BACHELORS	34	11.1%	34	11.1%	33	10.5%	37	11.6%	33	10.1%
ASSOCIATE	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
CERTIFICATE	24	7.9%	24	7.9%	20	6.3%	24	7.5%	24	7.3%
TOTAL REPORTED	305	100.0%	305	100.0%	315	100.0%	320	100.0%	327	100.0 %

Faculty by Ethnicity and Race

FACULTY BY ETHNICITY

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
HISPANIC OR LATINO ORIGIN	36	10.6%	33	9..7%	29	8.1%	32	8.8%	26	7.0%
NOT HISPANIC OR LATINO ORIGIN	304	89.1%	307	90.0%	328	91.9%	330	90.9%	345	93.0%
NOT ANSWERED	1	0.3%	1	0.3%	0	0.0%	1	0.3%	0	0.0%
TOTAL	341	100.0%	341	100.0%	357	100.0%	363	100.0%	371	100.0%

FACULTY BY RACE

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
MULTI-RACIAL	6	1.8%	6	1.8%	6	1.7%	6	1.7%	7	1.9%
WHITE ONLY	285	83.6%	292	85.6%	313	87.7%	317	87.3%	333	89.8%
BLACK ONLY	7	2.1%	6	1.8%	6	1.7%	5	1.4%	5	1.4%
HISPANIC ONLY	18	5.3%	16	4.7%	16	4.5%	21	5.8%	18	4.9%
ASIAN ONLY	3	0.9%	3	0.9%	3	0.8%	3	0.8%	3	.8%
AMERICAN INDIAN/ALASKAN NATIVE ONLY	2	0.6%	1	0.3%	2	0.6%	2	0.6%	2	.5%
INTERNATIONAL ONLY	0	0.0%	1	0.3%	1	0.3%	1	0.3%	0	0.0%
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER ONLY	2	0.6%	2	0.6%	2	0.6%	2	0.6%	1	0.3%
ETHNIC ORIGIN/RACE UNKNOWN	18	5.3%	14	4.1%	8	2.2%	6	1.7%	2	0.5%
TOTAL	341	100.0%	341	100.0%	357	100.0%	363	100.0%	371	100.0%

RACES REPORTED WITHIN MULTI-RACIAL BY FACULTY

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019	
WHITE	3	0.9%	2	0.6%	2	0.6%	2	0.6%	2	0.5%
BLACK	2	0.6%	1	0.3%	1	0.3%	1	0.3%	1	0.3%
ASIAN	3	0.9%	4	1.2%	4	1.1%	4	1.1%	5	1.4%
AMERICAN INDIAN/ALASKAN NATIVE	4	1.2%	5	1.5%	5	1.4%	5	1.4%	6	1.6%
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	0.9%	4	1.2%	4	1.1%	4	1.1%	5	1.4%
INTERNATIONAL	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Faculty Salaries by Category

FACULTY SALARIES BY CATEGORY					
	Fall 2023	**Fall 2022**	**Fall 2021**	**Fall 2020**	**Fall 2019**
REGULAR	$14,993,147	$14,033,945	$13,872,625	$13,595,179	$13,950,485
ADJUNT/OTHER	$125,066	$103,190	$160,800	$169,480	$229,305
FLEX-ENTRY	$55,841	$172,337	$49,903	$0	$0
TOTAL	$15,174,054	$14,309,472	$14,083,328	$13,764,664	$14,179,790
AVG 9-MONTH SALARY OF FULL-TIME REGULAR FACULTY	$59,422	$56,777	$55,125	$53,841	$54,413
MINIMUM 9-MONTH SALARY OF FULL-TIME REGULAR FACULTY	$45,182	$45,810	$25,375	$42,765	$42,765
MAXIMUM 9-MONTH SALARY OF FULL-TIME REGULAR FACULTY	$107,082	$84,663	$98,060	$84,173	$84,173

Faculty Count by Direct Teaching Percent of Time

FACULTY COUNT BY DIRECT TEACHING PERCENT OF TIME

	Fall 2023		**Fall 2022**		**Fall 2021**		**Fall 2020**		**Fall 2019**	
0%	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
1 - 79%	111	32.6%	121	35.5%	130	36.4%	143	39.4%	142	38.3%
80 - 99%	45	13.2%	46	13.5%	47	13.2%	51	14.1%	56	15.1%
100%	184	54.0%	173	50.7%	180	50.4%	169	46.6%	173	46.6%
TOTAL FACULTY	341	100.0%	341	100.0%	357	100.0%	363	100.0%	371	100.0%

SOUTH PLAINS COLLEGE

Institutional Research
and Institutional Effectiveness
South Plains College
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