

HIST 1302

Social Sciences Department

Division of Arts and Sciences

South Plains College

Levelland Campus

Spring 2022

Sanford B. Hunt

**Common Course
Syllabus
History 1302
Department of History**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know .

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following themes:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

HIST 1302-271/273/274/275/511/512/513

U. S. History from 1877

Instructor: S. B. Hunt
 Contact: 806-716-2463; shunt@southplainscollege.edu
 Office: LC 125C (Lubbock Center)
 Office Hours: 9:00 – 9:45 AM, Monday and Wednesday at Lubbock Center in Room 125C; 3:00 – 3:45 PM Monday and Wednesday at Reese Center (Building 3), Room 321; 9:00 – 11:30 Tuesday and Thursday at Lubbock Center or by appointment. Meetings can also be conducted via Collaborate Ultra on Blackboard by appointment.

Required Texts & Materials:

1. Text: <http://openstaxcollege.org/textbooks/us-history>
2. Equipment: one clean 4 gigabyte USB flash drive (aka “thumb drive,” “jump drive” or “stick drive”)
3. Access to Microsoft Word¹

Exam Structure and Assessment Policy (Grading):

Exams (60%): There will be three major exams during the semester, two unit exams and a final. These will cover materials in the lectures and readings. Each will consist of essay or id questions and 20-40 multiple choice questions. Also, there may be a Special Assignment (something like a three-paragraph essay question) assigned in the class with an equal grade value to an examination. Your **exam average** will account for 60% of your overall grade.

Reading quizzes and “in-class quizzes” (15%): Students will be tested weekly on assigned readings and current class materials. **Readings assigned in the class schedule must be completed by the indicated class.** The average of the quiz scores will constitute 20% of your final grade.

Book analysis (15%) A roughly 5-page analysis of a book approved by the professor on a subject with relevance to the subject matter of the course.

Class Participation (10%): This class is one in which the student is required to **think** about the concepts being discussed and to participate in discussions. **Mere presence in the classroom in no way guarantees a passing grade. WARNING: This grade also includes such issues as completing assignments on time and following instructions.**

Grading: The grade scale will be as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 59 or below = F.

Attendance: Regular attendance is mandatory; attendance will be taken. It is in **your best interest** to attend class regularly and on time. Material that will be covered in class goes well beyond the assigned reading, i.e. many questions that will be on exams come exclusively from lectures rather than the book. If you DO miss a class, **you and you alone** are responsible for finding out what you missed from a classmate. I do not repeat lectures in office hours. Any student who misses more than five class sessions shall be dropped with a grade of “X” if the student has a passing grade average at that time. If the student is failing, due to poor work or missing assignments, the student will be assigned a grade of “F”.

An absence is defined as failing to attend class, missing 15 or more minutes of class, or leaving class without the instructor’s approval. Whenever feasible, students should let the instructor know about expected absences as soon as possible.

¹ ALL registered SPC students have access to Microsoft Word via Microsoft 365. If you need help with this, see me.

Students who have approved absences for athletic or other school approved activities should provide a schedule within the first two weeks. Students who miss classes or exams due to verifiable circumstances such as medical emergencies should provide the documentation to the professor or facilitator as soon as they return to classes.

Student Performance: You must maintain your standards throughout the semester. There will be no extra credit and there will be little time for playing “catch-up.” **If you fail to complete successfully four (4) “in-class” or reading quizzes, you will be dropped from the class with a failing grade with no further warning.** If you fail to submit required work on time, you may also be dropped from the class at the discretion of the instructor.

GENERAL POLICIES

- **BEHAVIOR IN CLASS: Students are expected to be considerate of one another as well as of the instructor.** Conduct that interferes with other students’ right to learn will not be tolerated. Laptops and touchpads may be used in class except as stipulated during examinations. **Turn off cell phones before class.** If you are lost and need some one to tell you what we are discussing or how to spell something, don’t bother the person sitting next to you - **ASK the INSTRUCTOR!!!**
- **GETTING HELP:** Office hours are listed above. I will always available at those times on a “walk in” basis. My email address is also listed. Come see me or email me if you have a problem with reading, lecture, or assignments. If you are having difficulty of any sort, **the sooner you ask for help, the easier the solution to your problem will be.** If you come in at the last minute, about all I will be able to do for you is offer tissues to wipe your eyes. Whatever the problem, ask for help. There are no stupid questions. If you don’t know----ask.
- **HONESTY:** Honesty is the expected standard. **Plagiarism and cheating will not be tolerated and can be grounds for dismissal from South Plains College.** Incidents of **cheating** on examinations will also result in failure of the course and potential consequences such as dismissal from South Plains College.

ANALYTICAL PAPERS

Some history classes have long essay questions on their exams; some require formal term papers. This class combines a minimal degree of independent study, reading, and analysis into a relatively painless exercise that I call an “analytical essay.” While you **do** have to read a book, **you** choose the book, there is much less time wasted on deciding what to write, and there is a greater opportunity to get help, revise and earn an excellent grade. Directions and a more detailed explanation of the essay can be found on Blackboard in the course menu under the “Analytical Essay” tab.

The grade on the book analysis will constitute 15% of your overall grade for this course.

Book selection deadline: 24 January (no later than 11:30 PM)

Final submission deadline: 11 April (no later than 11:30 PM)

Schedule of Classes and Assignments

I will attempt to adhere closely to the following class schedule, but it is **subject to modification**. Any changes will be announced in class. Absence from classes when announcements are made in no way excuses you from responsibility for their content. ***Ignorantia juris non excusat***. Note that the OpenStax column references are just that: references. They are not assignments – just guides. If you keep current in the text with topics that are being covered during lectures, you will get much more out of the lectures. **For the best results, look them over before the week begins!**

	Week	Lecture & Readings	Tests & Assignments	OpenStax*
1	17 Jan	MLK Day Introduction & Post-Reconstruction Civil Rights	Read the Syllabus & Instructions on Analytical Papers 1 Submit book title Request no later than	Chapters 17 & 18
2	24 Jan	The New South, the West, & Gilded Age Industry	Unit Readings 2	Chapters 19 & 20
3	31 Jan	Gilded Age Politics and Social Issues	Reading: "To the Person Sitting in Darkness" 3 12 th Day (2 Feb)	Chapter 21
4	7 Feb	Leaving the Gilded Age: the Imperialists and the Progressives	Exam I (9, 10, 11 February)	Chapter 22
5	14 Feb	The Reformers, the States, and the Courts	Unit Readings 4 25% Day	Chapter 23 & 24
6	21 Feb	The Progressive Presidents	Unit Readings 5	
7	28 Feb	The Great War: Staying out, Getting In & Failure of Leadership	Unit Readings 6	Chapters 25 & 26
8	7 Mar	Interbellum America & Depression	Exam II (9, 10, 11 March)	
9	14 Mar	SPRING BREAK	SPRING BREAK	
10	21 Mar	World War II: U.S. Neutrality – U.S. Involvement & Key Turning Points	Unit Readings 7	Chapter 27
11	28 Mar	The Conferences and the Origins of the "Cold War"	Unit Readings 8	Chapters 28 & 29
12	4 Apr	A Changing Society	Exam III (6, 7, 8 April)	Chapters 30 & 31
13	11 Apr	Containing the Invisible Enemy with Real Bullets	Unit Readings 9 Book analysis submission (11 April)	Chapter 32
14	18 Apr	The Beginning of the End: Vietnam and Afghanistan	Unit Readings 10 Last drop day (21 April)	
15	25 Apr	The "Other Conflict"		
16	2 May	Review	Review	
17	9 May	Final Exam Week		

SPECIAL CONSIDERATIONS

Student Absence for Observation of Religious Holy Days: A student who is absent from classes for the observation of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence **if, not later than the fifteenth day after the first day of the semester, the student had notified the instructor of each scheduled class that the student would be absent for a religious holy day.**

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Diversity Statement: In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple life and cultural experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Title IX Pregnancy Accommodations: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Americans with Disabilities Act: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

If you have questions concerning any of the issues above, you are encouraged to communicate directly with me in person or via the Blackboard message center (use the e-mail address provided above on page 3 above only in an emergency). **If you do send an e-mail, put your name and class number in the subject line.**