

South Plains College

Common Course Syllabus: PSYC 2301

Revised 01/2025

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Title: General Psychology

Available Formats: Conventional, Online

Campuses: Levelland, Lubbock Downtown Center, Plainview, and Dual Credit Campuses

Course Description: Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

Prerequisites: None

Credit: 3 Lecture: 3 Lab: 0

Textbook: At instructor's discretion you will use **one** of the following open source textbooks:

- OpenStax College, *Psychology, 3e*. OpenStax College. 8 December 2018. (<http://cnx.org/content/col11629/latest/>)

OR

- R. Biswas-Diener & E. Diener (Eds), *Noba Textbook Series: Psychology*. Champaign, IL: DEF Publishers. DOI: nobaproject.com (specific URL provided by your instructor)

Supplies: none unless specified in the specific instructor information

This course partially satisfies a Core Curriculum Requirement:

Social and Behavioral Science Foundational Component Area (080)

Core Objectives addressed:

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Student Learning Outcomes (SLOs)/Competencies:

1. Upon successful completion of this course, students will:
2. Identify various research methods and their characteristics used in the scientific study of psychology.
3. Describe the historical influences and early schools of thought that shaped the field of psychology.
4. Describe some of the prominent perspectives and approaches used in the study of psychology
5. Use terminology unique to the study of psychology.
6. Describe accepted approaches and standards in psychological assessment and evaluation.
7. Identify factors in physiological and psychological processes involved in human behavior.

Student Learning Outcomes Assessment: Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Dr. Barr is also the person responsible for the entry of the data into Weave for documentation.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

Attendance Policy:

Instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated below in the *SPC General Catalog*:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Additional attendance information might be included in the specific instructor's part of the syllabus.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, downloaded from another student, an online term paper site, a mail order term paper mill, or generated by an artificial intelligence tool;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Students can find the Intellectual Exchange Statement, Disabilities Statement, Non-Discrimination Statement, Title IX Pregnancy Accommodations Statement, and CARE (Campus Assessment, Response, and Evaluation) Team Statement, and Campus Concealed Carry Statement on the following webpage: <https://www.southplainscollege.edu/syllabusstatements/>

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

CIP # 42.0101

Instructor Information

Instructor Name: Armida Rosiles, Ph.D.

Office Hours: email & by appointment

Email address: arosiles@southplainscollege.edu

Attendance Policy: Since this course is a virtual classroom, attendance will be taken according to the following:

- Taking chapter quizzes on or before the due dates.
- Discussion posting on or before the due dates.

Late work: All work must be posted, emailed, or hand delivered by the due dates posted on the calendar. Excuses such as "The network was down," or "I could not figure out how to access Blackboard for the quizzes or homework" are not acceptable. In short, plan ahead and do not wait until the last minute to submit your assignments. It is always okay to complete assignments early. All quizzes will be available to you on the first day of classes.

****Please note: I do not accept late work!****

Blackboard is the computer software used to deliver this course. It is essential that you have reliable access to the Internet. It is not necessary to purchase or own your own computer but you should have a backup plan in place should you encounter computer problems. There are open computer labs available to all enrolled SPC students on all campuses. It is also the student's responsibility to have the required computer skills to complete this course. More information on online courses is available at www.southplainscollege.edu/online. Should you encounter technical difficulties contact the SPC technical support for issues with 806 716-5094.

Be sure to include course and section number information when contacting technical support for Blackboard.

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Assignment Policy:

1. Quizzes: (15 at 15 points each)

There is a multiple choice quiz for each assigned chapter in the text book. You will get 2 attempts at each chapter quiz. I will take the score of the highest attempt submitted.

Please pay special attention to each assignment due date and be forewarned that I do not accept late work. Furthermore, these are timed quizzes, so do not click on the link until you are ready to actually complete the quiz.

2. Discussion Postings (1 at 40 points)

Discussion topics are listed in the Discussion Board area of Blackboard. Discussion prompts may include a link to a video or other supplemental material. Each posting requires that you post an original message and reply to at least 2 of your classmates postings. To submit a completed discussion posting, you must meet the following requirements:

a. Original Message requirements: (30 points)

- Meet posting deadline

- Minimum of 400 words in length
- Make direct connections between video and/or supplemental reading and the textbook.
- Include personal experiences and/or reactions
- Use correct grammar and complete sentences.

b. Comment to at least 2 of your classmates postings: (5 points each)

- Meet posting deadline
- Minimum of 300 words in length for each posting
- Provide constructive feedback and/or ask thought provoking questions
- Include personal experiences and/or elaborate on their ideas.
- Use correct grammar and complete sentences.

3. Exams (4 at 80 points each)

Multiple choice exams with only 1 attempt per exam. I do not drop any semester exams.

4. Homework assignment over correlations (40 points)

5. Research Paper - This assignment is for the students enrolled in the honors course: Research topic to be discussed with professor during the second week of the course. This paper will be worth 100 points.

Grading Policy:

Grading Policy for Honors Course

13 Quizzes at 15 points each = 195 points

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2 Discussion Postings at 40 points each = 80
80

2 Discussion Postings at 40 points each =

4 Exams = 80 points each = 320

4 Exams = 80 points each = 320 points

1 Research Paper = 100 points

Grade Distribution

595-535 =A

534-476 =B

475-416 =C

415-357 =D

356 - below = F

Grading Distribution

695 – 625 = A

624 – 499 = B

498 – 486 = C

485 – 417 = D

416 – below = F

Schedule at a Glance

All work is due by 5:00 p.m. on Friday Afternoon.

You are allowed to work ahead of schedule. **I do not accept late work.**

Week 1 (January 13-17)

Please secure your book and ensure your Internet is working properly.

Watch the introductory videos

Submit your Introductory posting to your classmates

Week 2 (January 20-24)

Chapter 1 Quiz

Week 3 (January 27-31)

Chapter 2 Quiz

Short homework assignment over Correlations.

If you are in the Honors course: set up a time to discuss your research paper this week.

Week 4 (February 3-7)

Chapter 3 Quiz

Chapter 4 Quiz

Week 5 (February 10-14)

Exam 1 over chapters 1-4

Week 6 (February 17-21)

Chapter 5 Quiz

Chapter 6 Quiz

Week 7 (February 24-28)

Chapter 7 Quiz

Chapter 8 Quiz

Week 8 (March 3-7)

Exam 2 over chapters 5-8

Week 9 (March 10-14)

Chapter 10 Quiz

Note: There is no chapter 9 requirement for this semester. We have an entire course on Human Growth and Development offered by the department.

Week 10 (March 17-21) Spring Break!

Week 11 (March 24-28)

Chapter 11 Quiz

Chapter 12 Quiz

Week 12 (March 31-April 4)

Exam 3 over chapters 10-12

Week 13 (April 7-11)

Chapter 13 Quiz

Week 14 (April 14-18)

Chapter 14 Quiz

Discussion posting #1

Week 15 (April 21-25)

Chapter 15 Quiz

Chapter 16 Quiz

Week 16 (April 28-May 2)

Exam 4 over chapters 13-16

Check your Final grade for the semester and notify me immediately if you feel there is an error in the final calculations.

Research Paper Due (Honors Program Students only)